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| **Stetson**  **J-RAT/IR (Interim Re-Assessment)**  **Juvenile Risk Assessment Tool/Interim Re-Assessment of**  **Risk for Sexual Re-Offense** |
| **Juvenile:**  **Date of Birth:**  **Age:**  **Date of Admission:**  **Evaluator:**  **Date of Re-Assessment:**  **Global Assessment of Risk for Sexual Recidivism:**  *Prior Global Sexual Risk Level:*  **Global Assessment of Risk for Non-Sexual Behavioral Difficulties:**  *Prior Global Non-Sexual Risk Level:*  **Protective Factors Score:      / 29** |
| **\*\*** The “IR” designation indicates this instrument is used for the periodic re-assessment of risk over time.  The J-RAT/IR is designed to re-evaluate risk for sexual recidivism, following an initial risk evaluation using the Juvenile Risk Assessment Tool (J-RAT).  The J-RAT/IR is not designed or intended to be used as an initial assessment instrument. |
| **Version 4**  **Version Date.** November 5, 2017 |
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**The J-RAT/IR and its companion tools were developed in 2000 for Stetson School, a residential treatment program treating children with sexual behavior problems and sexually abusive adolescents and young adults.**

**Juvenile Risk Assessment Tool/IR**

**Interim Re-Assessment of Risk and Needs for Sexual Re-Offense**

**J-RAT/IR: Interim Re-Assessment for Sexual Recidivism**

The J-RAT/IR is a structured clinical instrument designed to re-assess the possibility or potential for continued sexually abusive behavior in sexually abusive youth age 12-18 (19th birthday) who have been previously assessed with the J-RAT (Juvenile Risk Assessment Tool) for risk of a sexual re-offense. Most typically, re-assessment occurs during the course of and/or upon discharge from treatment for sexually abusive behavior.

The J-RAT/IR re-assessment is conducted periodically for the primary purpose of assessing risk at any given time, and may be additionally used for the purposes of treatment planning and as a measure of response to treatment as it largely assesses current, or dynamic, risk factors, which are usually the targets for treatment. The J-RAT/IR is not designed for initial assessment, and cannot be used for that purpose. In addition, the J-RAT/IR is not intended to be used in the re-evaluation of younger children, females, or adults. *The exception may be for young adult males between age 19 and 21, who were previously assessed with the J-RAT*.

**Re-Assessment of Risk over Time: Time Limits on Evaluations of Risk**

Predictions about future behavior in children and adolescents is fluid and likely to change over time due to the physical, emotional, and cognitive development of the juvenile, as well as the impact and effect of the social environment and/or treatment. Accordingly, risk for future behaviors in juveniles, including risk for sexual recidivism, should be periodically re-assessed, and any risk assessment should be considered valid only for a period of approximately one year or less.

**Assessing Risk for Sexual Recidivism**

Sexual risk assessment attempts to predict the likelihood, probability, or potential for a sexual re-offense (recidivism), based on the presence of at least one previous sexually abusive behavior. It is not possible to assess risk in absence of previously sexually abusive behavior. Under these circumstances, it is not possible to assess risk for a re-offense.

A sexual risk assessment typically evaluates risk for a sexual re-offense as *high*, *moderate*, or *low* under conditions where the offender has an opportunity to engage in sexually abusive behavior. That is, the assessment evaluates risk under circumstances where: (a) there is limited supervision of the sexually abusive youth and (b) there is access to victims.

It is extremely important to note that there is no certain way to determine whether or not a sexual re-offense will occur. Instead, it is only possible to assess the possibility or likelihood of continuing sexually abusive behavior based on historical and current information presented and collected during the course of the assessment.

**Initial Risk Assessment and the Re-Assessment of Risk: Static and Dynamic Risk Factors**

Risk factors are those factors that drive or increase the possibility of continued sexually abusive or non-sexual behavioral problems. Some risk factors are *static* as they are historical, whereas others are *dynamic*, or current as their action is in the present. Dynamic risk factors (sometimes known as “criminogenic” factors) are those more associated with current behaviors, thoughts, feelings, attitudes, interactions, and relationships, which can change over time. Treatment is generally directed toward dynamic factors that can be treated and can be periodically re-assessed.

Stable dynamic risk factors are consistent and relatively unchanging (although are changeable and may be treatment targets). Examples include a generally unstable or certain living environment, pattern of antisocial behaviors, or consistently deviant sexual interests. Acute dynamic risk factors may change rapidly, leading to possible sudden change in behavior or response to events. Becoming intoxicated, the sudden onset of a psychiatric condition, or a change in living environments are examples of acute dynamic factors that may increase risk for sexually or non-sexually troubled behavior.

Although including the static scores from the initial assessment, the J-RAT/IR primarily assesses dynamic risk factors and, in so doing, is also assessing response to treatment over time.

**Understanding Assessments of Risk and Need**

Even an assessment of high risk does not necessarily mean that the individual will re-offend or continue to engage in sexually troubled behavior, even under conditions that may allow a re-offense.

It is more appropriate to understand the assessment of risk as a way of recognizing a *preponderance* or collection of risk factors and, in particular, factors that pertain to each individual and continue to represent risk for that person. From this perspective, an assigned risk level represents the number and type of risk factors most pertinent to that individual, and the areas of risk that may be a focus for treatment, management, and/or supervision.

Whereas risk points to those factors that may contribute to continued harmful or troubled behavior, it is also possible to think of risk factors pointing to the needs of assessed juveniles, which may then be addressed as the targets of treatment and management for both sexually abusive and non-sexually behaviorally troubled youth. If seen this way, an assessment of “risk” is *also* an assessment of needs that may be targets for intervention.

**Most Sexually Abusive Youth Do Not Sexually Re-Offend**

Even with an assessment of moderate or high risk, most adolescents will not re-offend sexually following treatment for sexually abusive behavior, as shown in multiple studies published in the literature that address juvenile sexually abusive behavior. Accordingly, it is important to bear in mind that an assessment of risk reflects not only the preponderance, nature, and severity of risk factors for any given youth, but also clearly identifies areas in need of treatment, management, and/or supervision, and the prognosis for most sexually abusive youth following treatment is positive if continued appropriate care and supervision is provided. Of special note, this is equally true for youths assigned at both low and high levels of risk, although high risk youth may have greater ongoing treatment and supervision needs upon discharge.

**Many Sexually Abusive Youth Continue to Engage in Non-Sexual Problem Behaviors**

Many studies that review and analyze sexual recidivism among juvenile sexual offenders recognize and report a higher rate of non-sexual recidivism than sexual recidivism. That is, sexually abusive youth are more likely to continue to engage in non-sexual behavioral problems than sexually abusive behavior. However, many of the risk factors pertinent to assessing sexual recidivism are also pertinent to assessing risk for continued non-sexual behavior problems.

**Focus, Design, and Properties of the J-RAT/IR**

The J-RAT/IR is not a statistically based assessment instrument, nor does it have any psychometric properties. It is an organized method for the clinical assessment of risk for sexual re-offense based on the professional literature. However, in conducting a clinical assessment of risk there is little doubt that a structured and literature-based assessment tool, such as the J-RAT and the J-RAT/IR, offers a reasonable approach to assessment and offers a more valid and reliable approach than an unstructured approach to risk assessment in which no risk assessment tool is used.

**Risk Domains. Risk Elements, and Static Dynamic Risk Factors**

The J-RAT/IR is comprised of **14** risk “domains,” each of which represents an overarching risk factor, and a 15th treatment domain that reflects progress and participation in treatment elements considered to be of importance in the treatment of sexually abusive youth.

Each risk domain represents an area of behavior, capacity or skill, psychosocial functioning, cognition, relationships, or environmental conditions, and each domain is made up of individual *dynamic* risk elements, or risk factors that are considered to be changeable and the targets of treatment. Most domains additionally include a static score that imports, includes, and integrates the assessed level of risk from the equivalent domain as evaluated in the initial J-RAT assessment. Not including the static scores from the initial J-RAT, there are a total of **85** individual risk elements within the 14 risk domains, each of which is assessed independently of one another, and an additional treatment domain that reflects and scores 20 elements of treatment.

Risk elements are assessed by the evaluator in terms of the significance of each element as a concern, and each level of significance is assigned a numerical value. The assessed value given to each risk element yields an overall numerical score, which leads to an assessed level of risk for each domain in terms of its possible contribution to a sexual re-offense.

**Overall/Global Assessment of Risk**

The final/global assessment of risk for sexual recidivism is the outcome of a series of assessments in each individual risk domain, combined into a final numerical score that translates into a global level of risk. Within each risk domain and overall, based on the numerical score, risk is assessed as: *high*, *moderate-high*, *moderate*, *low-moderate*, or *low.* Risk may also be assessed as *no risk*, *not applicable*, or *cannot assess* in the event that there is no known history of sexually abusive behavior or there is insufficient evidence or applicability.

However, there is no clearly defined or readily accepted scientific or reliably proven way to assess risk for a sexual re-offense. Similarly, there is no simple or accurate way to adequately “score” different items and thus create a valid or reliable composite score that indicates risk with certainty.

**J-RAT Risk Scales**

* Sexual Risk. The J-RAT/IR is primarily designed to re-assess risk for sexual recidivism.
* Non-Sexual Risk. Because of the overlap in risk factors for sexually abusive behavior and non-sexual problem behaviors, the J-RAT/R also yields a risk for non-sexual problematic behaviors.

**Protective Factors Scale**

Protective factors represent relationships, attitudes, beliefs, skills, and other factors at play in the life of the juvenile that may help mitigate the level of risk in any given domain, or the overall level of risk. Each domain within the J-RAT/IR contains a protective factors screen, allowing the evaluator to note the presence of an identified protective factor. The overall protective factors score shows how many of the **29** identified protective factors apply to the juvenile.

**Comprehensive Assessment**

The J-RAT, J-RAT/IR, and similar structured clinical instruments are intended and designed to be part of a larger and more comprehensive psychosocial evaluation of the juvenile. The information gathered through the assessment should provide the information required by the J-RAT/IR, and the information and assessment derived from the J-RAT/IR should be included in and help shape the conclusions of a written and comprehensive report.

**Scoring Instructions**

* Assess the severity or significance of each element within each domain. Score in whole numbers only, using only the scoring scale for each domain as shown within each domain.
* Total the *Significance of Concern* column for the domain Total Score. The total score determines the risk level for that domain, as shown.
* Indicate the presence of an identified protective factor by check mark.
* Transfer assessed risk in each domain and identified protective factors to the *Summary and Scoring Table* and *Protective Factors Scale*.
* In the *Summary and Scoring Table* generate and sum the total of the numerical scores assigned, based on the scoring key for each domain. The sexually abusive and non-sexual antisocial behavioral domains are both weighted more heavily than other domains, and the sexually abusive domain is the most heavily weighted.
* Based on the overall numerical score, note the assessed level of risk in both the S*exual Re-Offense* and the *Non-Sexual Behavioral Problems* scales.
* **Comment.** A comment should be provided for every domain, providing an explanation for/or highlighting key concerns within the domain and ensuring that the reader can understand the evaluator’s rationale in assessment.

**“Time Limits” and Re-Assessment**As described, and supported in the literature, due to the developmental nature of adolescence, and contextual factors also often related to adolescent development, structured risk assessment instruments, including the J-RAT, should be considered valid only for a period of approximately one year or less. That is, risk should be re-assessed over time rather than considering a single risk assessment or estimate valid or accurate over a period of one year or more.

**J-RAT/IR Domains**

* Domain 1. History of Sexually Abusive Behavior (static history) 1 element
* Domain 2.Non-Sexual Antisocial Behaviors 14 elements
* Domain 3. Responsibility 6 elements
* Domain 4. Relationships 9 elements
* Domain 5. Cognitive Capacity and Ability 5 elements
* Domain 6. Social Skills 7 elements
* Domain 7. Management of Adversity/Trauma 2 elements
* Domain 8. Personal Characteristics and Qualities 8 elements
* Domain 9. Psychiatric Comorbidity and Engagement in Treatment 7 elements
* Domain 10. Substance Abuse 1 element
* Domain 11. Family Factors 9 elements
* Domain 12. Environmental Conditions 4 elements
* Domain 13. Sexual Containment 7 elements
* Domain 14. Sexual Interests/Beliefs 5 elements
* **Total elements** **85 elements**
* **Treatment Domain.** Progress and Participation in Treatment for Sexually Abusive Behavior 20 elements

**Caveat: Use of the J-RAT/IR With Older Versions of the J-RAT**

The most current version of the J-RAT (version 4) has eliminated a number of risk factors that were included in prior versions, re-organized the sequence of the risk domains, and uses a numerical scoring system. The J-RAT/IR is intended to be used with the same version number as the initial J-RAT. Accordingly, in the event that the J-RAT/IR is used with an older version (V3 or before) of the J-RAT, the evaluator will have to make adjustments accordingly when including the static scores from the initial J-RAT, including matching risk domains by name, rather than domain number.

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| **Domain 1. History of Sexually Abusive Behavior: Static History. *Initially assessed sexually abusive behavior*** | | | | | |
| **Risk Element** | | | **Significance of Concern** | | |
| Static Score: Assessed risk from initial J-RAT Domain 1 | | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low |
| **At any time following initial assessment** | | | | | |
| 1. New, additional, or modified/changed information that changes, influences, or modifies initial assessment in Domain 1 | | | |  | 3: New or changed information significantly elevates prior risk status  2: Moderately elevates risk status // 1: Mildly elevates risk status  0: No Change or irrelevant to prior risk status |
| **Total Score, including static score:** | | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | | |
| 5+: High |  |
| 4: Moderate-High |  |
| 3: Moderate |  |
| 2: Low-Moderate |  |
| 1: Low |  |

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| **For reference only: no further scoring required**  **Significant static risk elements identified in initial J-RAT risk assessment as “3” or “2” in terms of significance, or in the earlier version J-RAT.V3 as “significant” or “moderate”** | | | | |
| **J-RAT Risk Element** | ***Check*** |  | **J-RAT Risk Element** | ***Check*** |
| 1. Severity of known sexual offense(s) |  |  | 11. Use of coercion |  |
| 2. Duration of known offending |  |  | 12. Progression in severity over time |  |
| 3. Substantiated/known victims |  |  | 13. Victim age (younger) |  |
| 4. Other alleged/reported victims |  |  | 14. Victim capacity/equality |  |
| 5. Relationship to at least one victim |  |  | 15. Deviant arousal or Interest |  |
| 6. Victims of both genders |  |  | 16. Awareness of sexual behavior as abusive/harmful |  |
| 7. Planned/predatory |  |  | 17. Sexually abusive behavior after prior apprehension |  |
| 8. Use of violence or threats |  |  | 18. Sexual preoccupation |  |
| 9. Use of weapons |  |  | 19. Non-abusive sexual behavior problems |  |
| 10. Use of physical restraint |  |  |  | |

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| **Domain 1 Protective Factors** *(check if present)* | |
| Recognizes sexually abusive behavior as harmful to others |  |
| Acknowledges and accepts responsibility for sexually abusive behavior |  |

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| **Domain 2.Non-Sexual Antisocial Behaviors. *Non-sexual antisocial behaviors, attitudes, and needs*** | | | | |
| **Risk Element** | | | **Significance of Concern** *(scoring code/descriptors offer examples only)* | |
| Static Score: Assessed risk from initial J-RAT Domain 2 | | |  | 6: High // 5: Moderate-High // 4: Moderate // 3: Do not score  2: Low-Moderate // 1: Low // 0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors** | |
| 1. Non-sexual problem conduct | | |  | 3: Significant/severe non-sexual problematic behavior  2: Moderate, persistent non-sexual problematic behaviors  1: Mild, few, or narrow range of non-sexual problematic behaviors  0: None/NA |
| 2. Violence | | |  | 3: Significant or persistent use of violence // 2: Moderate use of violence  1: Occasional use of mild violence // 0: None/NA |
| 3. Intimidation/aggression/physical threats | | |  | 3: Significant/persistent // 2: Moderate use of aggression or intimidation  1: Mild/occasional // 0: None/NA |
| 4. Oppositionality | | |  | Non-compliance and poor response to authority  3: Significant/persistent // 2: Moderate // 1: Mild // 0: None/NA |
| 5. Cruelty/Sadism | | |  | Intentional acts of physical or emotional cruelty directed toward other people  3: Significant or persistent // 2: Some history // 1: Rare/mild // 0: None/NA |
| 6. Cruelty to animals | | |  | Intentional acts of cruelty directed toward animals  3: Intentional significant cruelty // 2: Intentional moderate // 1: Mild // 0: None/NA |
| 7. Fire setting | | |  | Intentional acts of fire setting or arson  3: Significant/persistent // 2: Moderate concern // 1: Rare/mild // 0: None/NA |
| 8. Destruction of property | | |  | Acts of property destruction or vandalism  3: Significant or persistent // 2: Moderate or periodic // 1: Rare/mild // 0: None/NA |
| 9. Criminal charges/convictions | | |  | New non-sexual juvenile or adult criminal charges, convictions, or adjudications for clearly separate and unrelated offenses  3: Four or more, or one significant new criminal behavior  2: Two-three, or one moderately significant new criminal behavior  1: One // 0: None/NA |
| 10. Deceitfulness | | |  | Attempts to deceive, intentional dishonesty, intentional omission of the truth  3: Frequent and persistent // 2: Common behavior // 1: Rare/mild // 0: None/NA |
| 11. School behaviors | | |  | School suspensions and expulsions and other school discipline, truancy, tardiness, general behaviors in school environment  3: Significant, multiple, or persistent behavioral issues  2: Moderate ongoing or significant behavioral issues  1: Mild/few behavioral issues or no significant issues  0: No significant history of school behavioral issues |
| 12. Need for physical behavior management | | |  | 3: Significant, multiple, or persistent need for physical escort or restraint  2: Periodic // 1: Rarely requires escort or restraint // 0: None/NA |
| 13. Need for time out/crisis management | | |  | 3: Frequently in need of time out, crisis interventions, or other need for respite  2: Moderate, expected // 1: Rare or infrequent // 0: None/NA |
| 14. Need for supervision | | |  | Need for supervision in order to maintain appropriate non-sexual behaviors  3: Significant // 2: Moderate, ongoing // 1: Mild // 0: No significant need |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 39-48: High |  |
| 29-38: Moderate-High |  |
| 19-28: Moderate |  |
| 10-18: Low-Moderate |  |
| 1-9: Low |  |
| 0: None/No concern |  |

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| **Domain 2 Protective Factors** *(check if present)* | |
| No significant non-sexual behavioral problems |  |

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| **Domain 3. Responsibility. *Ability/willingness to accept responsibility for behaviors and motivation for treatment*** | | | | | |
| **Risk Element** | | **Significance of Concern** | | | |
| Static Score: Assessed risk from initial J-RAT Domain 3 | |  | | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low // 0: None/NA | |
| **Dynamic factors** | | **All items are assessed based on current/recent behaviors** | | | |
| 1. Denial of problematic sexual behaviors | |  | | | Denial of current or prior sexually abusive/problematic sexual behavior  3: Significant // 2: Somewhat // 1: Mild // 0: No denial/NA |
| 2. Denial of non-sexual problematic behaviors | |  | | | Denial of current or prior non-sexual problematic behaviors  3: Significant // 2: Somewhat // 1: Mild // 0: No denial/NA |
| 3. Minimization of personal responsibility | |  | | | Significantly or frequently minimizes or disputes significance of current and/or prior sexual or non-sexual behavioral problems or the effects of the behavior on others  3:Significant or frequent // 2: Moderate, common // 1: Mild // 0: No concern |
| 4. Self-disclosing | |  | | | Willingness to openly provide information regarding sexual and non-sexual behaviors  3: Very reluctant/will not share information, or only when coerced or for personal gain  2: Moderately guarded about sharing personal information  1: Mild guardedness in disclosing personal information  0: Generally discloses personal information when asked, or without prompting/NA |
| 5. Internal motivation | |  | | | Motivation for participating in treatment or seeking change  3: Not motivated, or engaging in treatment for personal gain  2: Mixed motivation or motivation based on external coercion/requirements  1: Appears somewhat motivated to engage in treatment  0: Appears personally motivated to engage in treatment |
| 6. Remorse | |  | | | Expression/experience of regret/guilt for past or present behaviors that negatively affect others  3: No expression or demonstration of remorse or self-reported denial of remorse  2: Mixed or erratic, moderate, or ambivalent expression or demonstration of remorse  1: Demonstrates remorse for prior and current behaviors, but remains ambivalent.  0: Remorse clearly and consistently demonstrated and expressed / NA |
| **Total Score, including static score:** | |  | | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** | | |
| 19-23: High |  | |
| 15-18: Moderate-High |  | |
| 10-14: Moderate |  | |
| 6-9: Low-Moderate |  | |
| 1-5: Low |  | |
| 0: None/No concern |  | |

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| **Domain 3 Protective Factors** *(check if present)* | |
| Accepts personal responsibility |  |
| Expresses remorse for personal behavior |  |
| Motivated for treatment |  |

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| **Domain 4. Relationships. *Ability to engage in and experience meaningful relationships*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial  J-RAT Domain 4 | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low  0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Empathy and concern for others | | |  | Demonstration of ability to understand, respond to, and care about the feelings and needs of others  3: Consistently limited // 2: Mixed and/or inconsistent/  1: Occasionally shows a lack of concern // 0: No significant concern |
| 2. General interactions with others | | |  | 3: Typically stressed, strained, weak, or non-existent // 2: Moderate concerns  1: Mild concerns, relationships are generally positive // 0: No significant concern |
| 3. Peer friendships | | |  | Presence and number of peer friendships while in treatment or under assessment  3: None-few peer age friends, current // 2: Some, but few friendships  1: Has friendships, but no close friends // 0: No significant concern |
| 4. Peer relationships | | |  | The nature and quality of peer relationships  3: Typically stressed, strained, weak, or non-existent // 2: Moderate concerns  1: Mild concerns, relationships are generally positive // 0: No significant concern |
| 5. Peer group values | | |  | The nature of peer group associations, memberships, or affiliations  3: Negative/antisocial peer group values // 2: Somewhat antisocial values  1: Mild antisocial values in peer group // 0: No significant concern |
| 6. Affiliation with appropriately aged peers | | |  | Prefers company of and engagement with younger peers  3: Clear by observing youth or by self-report // 2: Do not score  1: Mild concerns only // 0: No significant concern |
| 7. Relationships with family members | | |  | Nature of juvenile’s current relationship with important/significant family members, including biological, adopted, and/or step family  3: Significantly stressed or unsupportive, or absent  2: Relationships with family members are unstable  1: Family relationships are generally supportive, but some difficulties  0: Family relationships are generally supportive and engaged,/ No significant concern |
| 8. Relationship building skills | | |  | Ability to build and form relationships, and demonstrate the skills required to build appropriate, effective, and mutually supportive relationships  3: Difficulty making or maintaining relationships  2: Relationships are unstable or few  1: Mild difficulty and generally able to form/maintain social relationships  0: No significant concern |
| 9. Attachment and social connections | | |  | Ability or interest in seeking, forming, and maintaining lasting social relationships and connections  3: Lack of interest or ability, and/or few social connections outside of family  2: Interest in forming attachments, but weak skills and/or few connections  1: Despite some difficulty, experiences social connection with others  0: No significant concerns |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 26-32: High |  |
| 21-25: Moderate-High |  |
| 13-20: Moderate |  |
| 8-12: Low-Moderate |  |
| 1-7: Low |  |
| 0: None/No concern |  |

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| **Domain 4 Protective Factors** *(check if present)* | |
| Expresses concern for victims of personal behavior |  |
| Prosocial peer relationships (chosen or most typical peer group engages in prosocial and socially positive activities and behaviors) |  |
| Meaningful and satisfying peer relationships |  |

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| **Domain 5. Cognitive Capacity and Ability. *Based on cognitive capacity or impairment, the capacity to understand, judge, and form appropriate decisions that shape social behavior and relationships. This domain is not intended to reflect poor judgment in average IQ and/or “neurotypical” adolescents, but those experiencing cognitive impairments, deficits, or difficulties due to an intellectual disability and/or autistic spectrum disorder that contributes to cognitive impairments.*** | | | |
| **Risk Element** | | **Significance of Concern** | |
| Static score from initial J-RAT Domain 5 not included. Re-assessment based on current functioning in each element or no change from prior assessed significance in domain 5. | | | |
| 1. Intellectual capacity |  | | Capacity to learn, often measured through IQ, and resulting thought processes that may support or impair judgment, comprehension, or insight  3: Significantly cognitively challenged/impaired // 2: Mildly impaired  1: Mild cognitive impairment, which affects judgment  0: No known or notable cognitive impairment/Unknown |
| 2. Competence |  | | Capacity to distinguish right from wrong and understand the difference  3: Cannot distinguish or understand difference // 2: Not always able to understand difference  1: Clearly understands difference, despite poor behavioral choices // 0: No difficulty |
| 3. Judgment |  | | Capacity to understand social situations and variables, and draw reasoned/appropriate conclusions that inform decision making.  3: Cognitive impairment (such as IQ or autistic spectrum) significantly influences poor judgment  2: Cognitive impairment moderately influences poor judgments and decisions  1: Cognitive impairment mildly influences poor judgments and decisions  0: No significant concern |
| 4. Insight |  | | Capacity to understand personal motivations, the motivations and expectations of others, interactions with others, and triggers and precipitants to personal behavior and emotions  3: Cognitive impairment (such as IQ or autistic spectrum) significantly limits insight  2: Moderately limits // 1: Mildly limits // 0: No significant concern |
| 5. Social Comprehension |  | | Ability to understand social cues and social expectations for and appropriateness of behavior.  3: Cognitive impairment (such as IQ or autistic spectrum) significantly limits comprehension  2: Moderately limits // 1: Mildly limits // 0: No significant concern |
| **Total Score:** |  | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** |
| 13-15: High |  | |
| 10-12: Moderate-High |  | |
| 7-9: Moderate |  | |
| 4-6: Low-Moderate |  | |
| 1-3: Low |  | |
| 0: None/No concern |  | |

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| **Domain 5 Protective Factors** *(check if present)* | |
| Average or higher IQ |  |

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| **Domain 6. Social Skills. *General social skills and social functioning*** | | | | |
| **Risk Element** | | **Significance of Concern** | | |
| Static Score: Assessed risk from initial J-RAT Domain 6 | |  | | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low // 0: None/NA |
| **Dynamic factors** | | **All items are assessed based on current/recent behaviors/episodes** | | |
| 1. Coping skills | |  | | Able to deal effectively/appropriately with issues, problems, and emotional disturbance  3: Demonstrates few effective coping skills // 2: Some coping skills, but erratic in effective use  1: Has some difficulty, but able to use coping skills // 0: No significant concern |
| 2. Social competence | |  | | Ability to interact and behave effectively and appropriately in social interactions  3: Significant difficulty or problems in social situations // 2: Moderate difficulty or problems  1: Mild difficulty // 0: No significant concern |
| 3. Social confidence | |  | | Sense of personal competence and confidence in social situations and interactions  3: Consistently experiences or demonstrates a lack of confidence in social settings  2: Experiences moderate discomfort in social settings // 1: Mild lack of social confidence  0: No significant concern |
| 4. Self-regulation | |  | | Capacity to regulate and manage emotional experiences and maintain behavioral control and stability  3: Consistent and/or significant difficulty // 2: Ongoing, moderate difficulty  1: Usually demonstrates self-regulation // 0: No significant concern |
| 5. Communication skills | |  | | Ability to communicate and express ideas, needs, and feelings to others, and understand the ideas, needs, and feelings of others  3: Demonstrates significantly poor communication skills  2: Moderately weak communication skills // 1: Mild communication difficulties  0: No significant concern |
| 6. Problem solving | |  | | Ability to correctly identify and appropriately resolve problems and issues  3: Consistent difficulty with effective problem solving and/or weak problem solving skills  2: Moderate or mixed difficulty // 1: Mild difficulty with problem solving skills  0: No significant concern/NA/Unknown |
| 7. Conflict management | |  | | Ability to recognize and appropriately manage conflicts and issues with others  3: Consistently/predictably engaged in conflicts with others/shows poor conflict management skills  2: Often engaged in conflicts/ weak conflict management skills // 1: Mild concern  0: No significant concern |
| **Total Score, including**  **static score:** | |  | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** | |
| 21-26: High |  | |
| 16-20: Moderate-High |  | |
| 11-15: Moderate |  | |
| 6-10: Low-Moderate |  | |
| 1-5: Low |  | |
| 0: None/NA/Cannot Assess |  | |

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| --- | --- |
| **Domain 6 Protective Factors** *(check if present)* | |
| Communicates well |  |
| Manages conflict well |  |
| Effective self-regulation |  |

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| **Domain 7. Management of Adversity/Trauma. *Emotional and behavioral management of adverse, traumatic, and/or other difficult developmental or recent/current experiences*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial J-RAT Domain 7 | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low  0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Management of current symptoms of trauma | | |  | Presence of post-trauma or similar symptoms that signal difficulty coping with or managing the effects of prior adverse or traumatic experiences.  3: Significant difficulty managing trauma // 2: Persistent or periodic difficulty  1: Rare or few difficulties // 0: No significant symptoms |
| 2. Ability to explore and discuss trauma | | |  | In cases of clear adverse childhood experience or current trauma and where traumatic experiences and clearly affecting psychosocial/emotional functioning.  3: Clearly affected by trauma, nut unwilling or rarely willing to explore.  2: Clearly affected by trauma, and some difficulty or reluctance in exploring  1: Little impact on current psychosocial/emotional functioning  0: No known history of trauma/no significant effects |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 10-11: High |  |
| 8-9: Moderate-High |  |
| 5-7: Moderate |  |
| 3-4: Low-Moderate |  |
| 1-2: Low |  |
| 0: None |  |

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| **Domain 7 Protective Factors** *(check if present)* | |
| No history of significant developmental trauma or loss |  |
| Processes and manages trauma well |  |

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| **Domain 8. Personal Characteristics and Qualities. *Important personality elements, traits, and characteristics*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial J-RAT Domain 8 | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low // 0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Impulsive | | |  | Acts spontaneously, without consideration for consequences to self or others  3: Significantly/frequent impulsive // 2: Moderate level of impulsivity  1: Mildly, no significant impulsivity // 0: No significant concern |
| 2. Compulsive/Obsessive | | |  | Experiences ruminative/fixed thoughts or urges that are experienced as irresistible or difficult to overcome, and acts upon these fixed ideas  3: Frequently experiences compulsive ideas and feels a need to act upon these  2: Somewhat experiences/acts upon // 1: Mildly/rarely acts upon  0: No significant concern |
| 3. Narcissistic/Self-centered | | |  | Self-centered and frequently engages in behavior that is grandiose, entitled, or devoid of empathy or concern for others  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 4. Manipulative/Coercive | | |  | Attempts to control the behaviors of others in order to get personal own needs met, and define situations in ways beneficial to self  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 5. Angry/Agitated | | |  | 3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 6. Intolerant/Demanding | | |  | Inability to tolerate situations in which juvenile feels frustrated or unsatisfied, and expectation that the situation, environment, or people will change in order to meet personal needs  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 7. Opportunistic | | |  | Behavior motivated or sparked by the opportunity to act out inappropriate ideas and interests  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 8. Disconnected/Isolated | | |  | Disinterested in or unable to socially connect with others, and appears or feels isolated  3: Clearly and frequently disconnected from others // 2: Somewhat disconnected  1: Mildly/rarely disconnected or isolated // 0: No significant concern |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 24-29: High |  |
| 18-23: Moderate-High |  |
| 13-17: Moderate |  |
| 7-12: Low-Moderate |  |
| 1-6: Low |  |
| 0: None |  |

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| **Domain 8 Protective Factors** *(check if present)* | |
| No significantly problematic personality traits |  |

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| **Domain 9. Psychiatric Comorbidity and Engagement in Treatment.** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial J-RAT Domain 9 | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low  0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Capacity to engage in treatment | | |  | 3: Significant psychiatric, cognitive, or other limitation on capacity or ability to engage  2: Moderate/periodic limitations // 1: Mild limitations // 0: No significant limitations |
| 2. Engagement and participation in treatment | | |  | 3: Significant difficulty, unwillingness, resistance, to or lack of interest in, treatment  2: Some/moderate ambivalence or difficulty engaging  1: Mild difficulty, ambivalence, or resistance, if any // 0: No significant concerns |
| 3. Compliance in treatment | | |  | 3: Significant unwillingness to follow or work with treatment regimens/requirements  2: Moderate or periodic non-compliance // 1: Mild or rare non-compliance  0: No significant concerns |
| 4. Responsiveness to treatment | | |  | 3: Significant lack of responsiveness  2: Moderate or periodic episodes of low responsiveness  1: Generally and/or adequately responsive // 0: No significant concern |
| 5. Significance of psychiatric diagnosis | | |  | Diagnosis (severity of diagnosis) that may significantly influence behavior – **score 0 if primary diagnosis is a disruptive behavioral disorder** *(conduct disorder, oppositional defiant disorder, etc.)****.***  3: Significant potential to influence behaviors or significantly disrupt treatment  2: Some potential  1: Mild potential to influence behaviors or significantly disrupt treatment  0: No concern, or primary diagnosis is disruptive behavioral disorder |
| **Primary diagnosis (include only the primary/most significant diagnosis):** |
| 6. Psychiatric difficulties | | |  | Psychiatric decompensation or ongoing/chronic psychiatric difficulties  3: Significant recent psychiatric difficulty // 2: Moderate or on-going  1: Mild psychiatric difficulty, if any // 0: No significant concern |
| 7. Medication compliance | | |  | Compliance with prescribed or recommended psychiatric medication regimen  3: Frequent, predictable, and/or on-going non-compliance  2: Erratic and/or mixed compliance  1: Mild non-compliance, and/or medication not critical to control behavior  0: NA/No significant concern |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 21-26: High |  |
| 16-20: Moderate-High |  |
| 11-15: Moderate |  |
| 6-10: Low-Moderate |  |
| 1-5: Low |  |
| 0: None |  |

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| **Domain 9 Protective Factors** *(check if present)* | |
| No extensive treatment history |  |
| Engaging well in current treatment |  |

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| **Domain 10. Substance Abuse.  *Use of alcohol or drugs*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial J-RAT Domain 10 | | |  | 5: Significant use of alcohol and/or drugs // 4: Do not score  3: Some-moderate use // 2: Do Not score // 1: Mild or infrequent  0: No known use |
| **Dynamic factor** | | | **Based on current/recent behaviors/episodes** | |
| 1. Use of substances while in current treatment or under current supervision | | |  | 5: Significant use of alcohol and/or drugs // 3: Some-moderate use  1: Mild or infrequent // 0: No known use |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 8-10: High |  |
| 7: Moderate-High |  |
| 4-6: Moderate |  |
| 3: Low-Moderate |  |
| 1-2: Low |  |
| 0: None |  |

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| **Domain 10 Protective Factors** *(check if present)* | |
| No history of substance abuse |  |

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| **Domain 11. Family Factors. *Family characteristics and stability*** | | | | |
| **Primary family:** *Primary and/or most influential family environment for the juvenile, including biological, adopted, step, or foster*  **Parental figures:** *Adults most important, prominent, and/or influential in the assigned parental role, biological, adopted, step, or foster* | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static Score: Assessed risk from initial J-RAT Domain 11 | | |  | 5: High // 4: Moderate-High // 3: Moderate // 2: Low-Moderate // 1: Low  0: None/NA |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Current level of primary family functioning | | |  | 3: Family environment is highly unstable/chaotic/dysfunctional  2: Moderately unstable/poorly functioning  1: Mild problems/difficulties // 0: No significant concern/NA |
| 2. Current stability and consistency of parental figures | | |  | 3: Very inconsistent, changeable, or unstable // 2: Moderately unstable/inconsistent  1: Mild instability or inconsistency // 0: No significant concern/NA |
| 3. Current family support and availability | | |  | Important family are available to the juvenile and provide support  3: Important family members generally not available and/or supportive  2: Inconsistent availability and/or support, or unreliable  1: Usually available and supportive // 0: NA |
| 4. Parental and family support for treatment | | |  | 3: Important family members clearly unsupportive of treatment  2: Moderately or inconsistently supportive, or ambivalent about need  1: Supportive, but inconsistent or unavailable  0: Supportive and active as needed/NA |
| 5. Parental and family participation in treatment | | |  | 3: Important family members clearly unsupportive of treatment  2: Moderately or inconsistently supportive, or ambivalent about need  1: Usually supportive of treatment , but inconsistent or unavailable  0: Supportive of treatment /NA |
| 6. Current family communication | | |  | Effectiveness and/or appropriateness of communication among family members  3: Communication consistently poor and/or strained  2: Moderate difficulties, mixed messages // 1: Mild difficulty  0: No significant concern/NA |
| 7. Current pattern of family conflict management | | |  | 3: Family conflicts are current, significant and/or not managed well  2: Moderate on-going conflicts among family members  1: Family conflicts are mild and not significant // 0: NA |
| 8. Current family violence | | |  | 3: Significant current or on-going episodes of moderate to significant violence  2: Moderate or on-going episodes of mild-moderate violence  1: Mild to minimal current or recent family violence // 0: No significant concern/NA |
| 9. Significant current parental factors: substance abuse, mental health, and/or criminality | | |  | Current/recent history of parental figure alcohol or drug use, mental health issues, and/or criminality  3: Significant current or recent history  2: Current or recent history of moderate difficulties  1: Mild or infrequent current difficulties // 0: No significant concern/NA |
| Substance abuse       Psychiatric       Criminality *(check if applicable)* |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 26-32: High |  |
| 21-25: Moderate-High |  |
| 13-20: Moderate |  |
| 8-12: Low-Moderate |  |
| 1-7: Low |  |
| 0: None/NA |  |

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| **Domain 11 Protective Factors** *(check if present)* | |
| Stable family environment |  |
| Family support for juvenile |  |
| Positive/strong family relationships |  |

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| **Domain 12. Environmental Conditions. *Stressors, support, and supervision in the* current *environment*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| Static score from initial J-RAT Domain 12 not included. Re-assessment based on current functioning in each element or no change from prior assessed significance in domain 12. | | | | |
| **Dynamic factors** | | | **All items are assessed based on current/recent behaviors/episodes** | |
| 1. Current stressors | | |  | Current or expected environmental/social and pressures on the juvenile in the community  3: Significant, including financial, legal, homelessness, family, relationships, etc.  2: Moderate stressors // 1: Mild or few known specific stressors  0: No notable stressors/Cannot assess at this time/NA |
| 2. Availability of supervision/monitoring | | |  | Current level of available supervision and monitoring available to the juvenile if returned to or currently in community  3: Virtually no consistent reliable, or effective supervision available or likely  2: Inconsistent or weak level of supervision available or likely  1: Supervision/monitoring available but may be more limited than ideal  0: Supervision/ monitoring available or likely as needed / No notable concerns  0: Cannot assess at this time |
| 3. Stability of living conditions | | |  | Stability of current or expected living conditions in the community  3: Significant instability or uncertainty, including homelessness  2: Moderate concerns and/or uncertainty  1: Appears stable at this time, but uncertain in the near future  0: No significant concern at this time/Cannot assess at this time |
| 4. Availability of support system | | |  | Availability or expected availability of community support, including family, treatment, education, recreation, case management, and other personal supports needed  3: Little to no adequate support available or likely, or consistently available  2: Minimal support available, or available or likely only inconsistently or partially  1: Some support likely to be available  0: Adequate support services available or likely to be available as needed  0: Cannot assess at this time |
| **Total Score, including static score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 10-12: High |  |
| 9: Moderate-High |  |
| 7-8: Moderate |  |
| 5-6: Low-Moderate |  |
| 1-4: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 12 Protective Factors** *(check if present)* | |
| Strong community support system |  |
| Strong community monitoring/supervision |  |
| Stable community living environment |  |

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| **Domain 13. Sexual Containment. *Sexualized behavior while in treatment or during assessment*** | | | |
| **Dynamic Risk Domain. No prior static score** | | | |
| **Risk Element** | **Significance of Concern** | | |
| 1. Sexual contact, actual or attempted |  | | Within past six months, actual or attempted sexual contact made with at least one peer or treatment staff, consensual or non-consensual  3: Repeated engagement or attempt, or significant single episode  2: Periodic attempt or actual sexual engagement, or moderate single episode  1: Single or infrequent mild attempts to sexually engage, no actual contact at this time  0: No sexual attempts or contact/NA |
| 2. Sexual containment |  | | Within past six months, failure to contain or manage sexual interests or urges, demonstrated through reporting sexual or romantic feelings directly to staff or peers or engaging in behaviors such as creation or use of pornography, frequent masturbation during school day, exposure of sexual parts to others, attempts to have others expose themselves sexually, etc.  3: Significant or frequent demonstration of poor sexual containment  2: Periodic or on-going demonstration // 1: Mild or rare // 0: No concern |
| 3. Sexual threats |  | | Within past six months, use of threats to harm other in a sexual manner  3: Significant or frequent sexual threats // 2: Periodic use of sexual threats  1: Mild or rare use // 0: No concern |
| 4. Sexual preoccupation |  | | Within past six months, excessive time spent thinking/fantasizing about, planning for, or engaging in sexual behaviors, including self-stimulation/masturbation, sexual contact with consensual or non-consensual partners, phone or computer sexual behavior, pornography use, etc.  3: Continual or frequent in at least one area // 2: Moderate/periodic  1: Erratic, rare, and/or mild // 0: No significant concern/Unknown |
| 5. Sexually abusive behavior |  | | Following admission to treatment or supervision, within past year actual engagement or attempt to engage in behavior that is sexually abusive due to lack of consent, age of other party, or other reason that defines the sexual behavior as abusive.  3: At least one significant actual or attempted incident  2: Do not score // 1: Do not score // 0: No known attempt or actual behavior |
| 6. Inappropriate touch/contact |  | | Within past six months, actual or attempted use of touch considered inappropriate due to sexual or related concerns  3: Frequent or on-going actual or attempted use of inappropriate physical touch or contact  2: Periodic actual or attempted use of inappropriate touch // 1: Mild or few concerns  0: No concern/NA |
| 7. Other sexualized behaviors of concern |  | | If not already scored in elements 1-6, within past six months other sexualized behaviors such as sexualized comments or gestures, theft of clothing or sexual purposes, or other behaviors that raise concerns about sexual containment or thoughts.  3: Significant or persistent sexualized behaviors, other than those in domains 1-6  2: Moderate or periodic, but consistent, sexualized behaviors, other than those in domains 1-6  1: Mild or occasional sexualized behaviors, other than those in domains 1-6  0: No significant concern or if already scored in domains 1-6 |
| **Behavior of concern:** |
| **Total Score:** |  | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** |
| 17-21: High | |  |
| 13-16: Moderate-High | |  |
| 9-12: Moderate | |  |
| 5-8: Low-Moderate | |  |
| 1-4: Low | |  |
| 0: No significant concern | |  |

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| **Domain 13 Protective Factors** *(check if present)* | |
| Demonstrates sexual containment |  |

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| **Domain 14. Sexual Interests/Beliefs. *Ideas, beliefs, and interests that may shape and influence sexual behaviors*** | | | | |
| **Dynamic Risk Domain. No prior static score** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Level of comfort with sexual beliefs and behaviors | | |  | Juvenile’s level of comfort with sexual beliefs, sexual interests, and/or prior or current sexual behaviors that are considered problematic or of concern by others  3: Self-reports comfort with problematic sexual beliefs, interests, and/or behaviors  2: Self-reports mixed level of comfort  1: Self-reports only mild level of comfort  0: Self-reports discomfort/Unknown/No concern |
| 2. Beliefs about sexual contact between pre-adolescents and older adolescents or adults | | |  | Within past six months:  3: Believes that sexual relationships/contact is acceptable and/or appropriate  2: Mixed feelings about sexual relationships between adolescents and pre-adolescents  1: Is not sure whether sexual relationships are acceptable or appropriate  0: Does not believe sexual relationships are acceptable/Unknown/No concern |
| 3. Beliefs about sexual contact between young adolescents and older adolescents or adults | | |  | Within past six months:  3: Believes that sexual relationships/contact is acceptable and/or appropriate  2: Mixed feelings about sexual relationships between adolescents and pre-adolescents  1: Is not sure whether sexual relationships are acceptable or appropriate  0: Does not believe sexual relationships are acceptable/Unknown/No concern |
| 4. Deviant arousal or Interest | | |  | Within past six months:  Sexual arousal to or sexual interest in pre-adolescent children, significantly younger children or adolescents, animals, physically or emotionally harmful behavior related to sexual behaviors, etc., that are not normative sexual interests  5: Strong evidence // 4 Some evidence // 1: Do not score // 0: None/Unknown/NA |
| 5. Abusive sexual desires or intentions | | |  | Self-reports wishing/wanting to continue to engage in sexually abusive behavior or intention to re-engage in sexually abusive behavior  5: Self-reports intention or strong desire to re-offend  4: Self-reports persistent or some thoughts or urges to re-offend  0: Self-reports not wanting to re-offend/No concern |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 15-19: High |  |
| 10-14: Moderate-High |  |
| 7-9: Moderate |  |
| 4-6: Low-Moderate |  |
| 1-3: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 14 Protective Factors** *(check if present)* | |
| Prosocial sexual beliefs |  |

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| **Treatment Domain. Progress and Participation in Treatment for Sexually Abusive Behavior** | | | | |
| **Dynamic Risk Domain. No prior static score** | | | | |
| **Risk Element** | | | **Progress Indicator: Higher scores indicate more positive movement** | |
| 1. Disclosure of sexually abusive behavior to clinician | | |  | 0: Not yet addressed/Not yet engaged in treatment/NA  1: Weak, minimal, and/or erratic/poor engagement and/or progress  2: Improving, but inconsistent and/or recent improvement  3: Acceptable with positive and consistent improvement  4: Good/strong and consistent engagement and progress |
| 2. Disclosure of sexually abusive behavior to group | | |  |
| 3. Disclosure of sexually abusive behavior to family | | |  |
| 4. Depth of disclosure of sexually abusive behavior | | |  |
| 5. Ability to discuss sexually abusive/troubled behaviors | | |  |
| 6. Understands motivation for sexually troubled behavior | | |  |
| 7. Discussion of sexual issues | | |  |
| 8. Recognizes thinking errors | | |  |
| 9. Corrects thinking errors | | |  |
| 10. Recognizes behavioral cycle | | |  |
| 11. Interrupts behavioral cycle | | |  |
| 12. Recognizes triggers | | |  |
| 13. Uses appropriate coping skills | | |  |
| 14. Safe behavior/relapse prevention planning | | |  |
| 15. Use of safe behavior/relapse plan | | |  |
| 16. Resolution of deviant sexual arousal | | |  |
| 17. Victim awareness | | |  |
| 18. Sexual containment | | |  |
| 19. Concern for victim | | |  |
| 20. Victim clarification | | |  |
| **Total Score:** | | |  |  |
| **Treatment Progress Level** | | **Comment.** | | |
| 0: No treatment/NA |  |
| 1-20: Very weak/minimal |  |
| 21-40: Weak but improving |  |
| 41-60: Acceptable |  |
| 60-80: Strong |  |

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| **Domain 15 Protective Factors** *(check if present)* | |
| Responding well to current treatment |  |
| Successfully completed treatment |  |

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| **Summary and Scoring Table**  **Assessment of Risk: Sexual Re-Offense / Non-Sexual Behavioral Problems** | | | |
| **Domain** | **Domain**  **Scores** | **Key: Domain Risk Ratings**  **Convert Domain Risk Ratings to Numerical Score** | |
| 1. History of Sexually Abusive Behavior |  | 8: High // 7: Moderate-High // 6: Do not score  5: Moderate // 4: Do not score // 3: Do not score  2: Low-Moderate // 1: Low  0: Cannot assess/Uncertain | |
| 2. Non-Sexual Antisocial Behaviors |  | 6:High // 5: Moderate-High // 4: Moderate  3: Do not score // 2: Low-Moderate // 1: Low  0: Not Applicable/Cannot assess/Uncertain/No risk | |
| 3. Responsibility |  | 5:High // 4: Moderate-High // 3: Moderate  2: Low-Moderate // 1: Low  0: Not Applicable/Cannot assess/Uncertain/No risk | |
| 4. Relationships |  |
| 5. Cognitive Capacity and Ability |  |
| 6. Social Skills |  |
| 7. Management of Adversity/Trauma |  |
| 8. Personal Characteristics and Qualities |  |
| 9. Psychiatric Comorbidity and Engagement in Treatment |  |
| 10. Substance Abuse |  |
| 11. Family Factors |  |
| 12. Environmental Conditions |  |
| 13. Sexual Containment |  |
| 14. Sexual Interests/Beliefs |  |
| 15. Progress and Participation in Treatment for Sexually Abusive Behavior |  | 5: Very weak/minimal // 4: Weak, but improving  1: Acceptable // 0: Strong or No Treatment | |
| **Total Score: Risk for Sexual Re-Offense:** |  | **Total Score: Risk for Non-Sexual Difficulties:**  **Score Only Domains 2-12** |  |

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| **Risk for Sexual Re-Offense** | |  | **Risk for Continued Non-Sexual Behavioral Problems** | |
|  | 64-79: High |  | 46-56: High |
|  | 48-63: Moderate-High |  | 35-45: Moderate-High |
|  | 33-47: Moderate |  | 23-34: Moderate |
|  | 17-32: Low-Moderate |  | 12-22: Low-Moderate |
|  | 1-16: Low |  | 1-11: Low |
|  | 0: None/NA/Cannot Assess |  | 0: None/NA/Cannot assess |

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| **Risk for Sexual Re-Offense.** Risk assessment is based upon the presence and preponderance of assessed risk factors.  **Assessed risk for a sexual re-offense:** |
| **Risk for Continuing Non-Sexual Behavioral Problems.** Regardless of the risk for continued sexually abusive behavior, many sexually abusive youth are also at risk for continued non-sexual behavioral problems, and many are at greater risk for non-sexual problems than they are continuing sexual behavior problems.  **Assessed risk for continued non-sexual behavioral problems:** |

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| **Summary: Protective Factors Scale.** Protective factors are those factors that help offset the effects of and protect against the negative effects of risk factors. **Use this table to summarize and consolidate protective factors identified in each individual risk domain.** | | | | |
|  | Recognizes sexually abusive behavior as harmful to others |  |  | No significantly problematic personality traits |
|  | Acknowledges/accepts responsibility for sexually abusive behavior |  | No extensive treatment history |
|  | No significant non-sexual behavioral problems |  | Engaging well in current treatment |
|  | Accepts personal responsibility |  | No history of substance abuse |
|  | Expresses remorse for personal behavior |  | Stable family environment |
|  | Motivated for treatment |  | Family support for juvenile |
|  | Expresses concern for victims of personal behavior |  | Positive/strong family relationships |
|  | Prosocial peer relationships |  | Strong community support system |
|  | Meaningful and satisfying peer relationships |  | Strong community monitoring/supervision |
|  | Average or higher IQ |  | Stable community living environment |
|  | Communicates well |  | Demonstrates sexual containment |
|  | Manages conflict well |  | Prosocial sexual beliefs |
|  | Effective self-regulation |  | Responding well to current treatment |
|  | No history of significant developmental trauma or loss |  | Successfully completed treatment |
|  | Processes and manages trauma well |
| **Protective Factors Score. Total Number of Protective Factors: ­** / 29 | | | | |

**Change in Assessed Risk:**     No     Yes

***If “Yes,” Brief Description and Reason for Change*:**

**Brief Description of Risk Factors Most Relevant to this Assessment**

Static risk factors are those historical risk factors that were present at or during the time of the sexually abusive or sexually troubled behavior. Static risk factors do not change over time as they are historical. The most prominent or significant static risk factors for this juvenile include: (delete this note, add here)

Dynamic risk factors are those more associated with current behaviors, thoughts, feelings, attitudes, interactions, and relationships, which can change over time. Treatment is generally directed towards dynamic factors that can be re-assessed periodically, allowing an adequate period of time between assessments in order to reasonably note change. The most prominent or significant dynamic risk factors for this juvenile include: (delete this note, add here)

**Protective Factors That May Lower the Possibility of a Re-Offense or Continued Sexually Troubled Behavior**

Protective factors are those factors that help offset the effects of and protect against the negative effects of risk factors, and include relationships, personal qualities, skills, and other factors that may help mitigate the level of risk in any given domain, or the overall level of risk. Although protective factors do not necessarily reduce the presence and assessment of risk factors, they should be kept in mind in reviewing an assessment of risk for continued problematic behavior, and these factors may reduce risk and protect against it.

Out of 29 identified possible protective factors, for this juvenile this assessment identifies       protective factors. Overall, the most prominent protective factors for this juvenile include: (delete this note, add here)

**Areas of Continued Concerns about Sexual Interests, Behaviors, or Fantasies** *(or note “NA”)*

**Concluding or Explanatory Notes** *(if required)*

**Signature**

*Evaluator Signature Credential Date*