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| **Stetson**  **ID/J-RAT\*: Juvenile Risk Assessment Tool**  **(Intellectual Disability) Juvenile Risk Assessment Tool**  **Assessment of Risk for Sexual Re-Offense in Adolescents with Intellectual Disabilities (IQ of 75 or below; below 80 at discretion of evaluator)**  \* Formerly CI/J-RAT |
| **Juvenile:**  **Date of Birth:**  **Age:**  **Date of Admission:**  **Evaluator:**  **Date of Evaluation:**  **If ID/J-RAT used in evaluation of juveniles with IQ higher than 80, state why:**  Significant neurological impairment Significant other cognitive/psychiatric impairment  Other:  **Type of Evaluation:**  *Initial*     *Re-Evaluation***\*\***  **Global Assessment of Risk for Sexual Recidivism:**  **Global Assessment of Risk for Non-Sexual Behavioral Difficulties:**  **Non-Abusive Problematic Sexual Behavior, If Assessed:**  **Protective Factors Score:     / 27** |
| **\*\*** The ID/J-RAT may be used to re-evaluate risk over time. However, the ID/J-RAT/IR (Interim Re-Assessment) is a companion instrument designed for the re-evaluation of sexual risk over time for juveniles previously assessed with the ID/J-RAT. |
| **Version 5**  **Version Date:** July 23, 2019 |
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**The J-RAT and its companion tools were developed in 2000 for Stetson School, a residential treatment program treating Children with sexual behavior problems and sexually abusive adolescents and young adults.**

**(Intellectual Disability) Juvenile Risk Assessment Tool (ID/J-RAT)\***

**Assessment of Risk and Needs for Sexual Re-Offense in Adolescents with Intellectual Disabilities**

\* *Formerly known as CI/J-RAT*

**The Juvenile Risk Assessment Tool**

The J-RAT is an instrument designed to shape structured professional judgment (SPJ) in assessing the risk for a sexual re-offense in adolescent males, ages 12-18 (19th birthday), who have engaged in prior sexually abusive behavior. It is not designed to be used to evaluate younger children, adults, or females.

The ID version of the J-RAT (ID/J-RAT) is designed for use with adolescents who have engaged in sexually abusive behavior, and who have recorded IQ’s of 75 or below, or otherwise have significant neurological or other significant cognitive impairments that make the ID/J-RAT the appropriate assessment tool. It may useful in some instances of autistic spectrum disorders, for instance. The use of the ID/J-RAT for juveniles with IQs of 80 or below (instead of 75 or below) is at the discretion of the evaluator.

It is not possible to assess risk in absence of previously sexually abusive behavior. Under these circumstances, it is not possible to assess risk for a re-offense.

**Re-Assessment of Risk over Time: Time Limits on Evaluations of Risk**

Predictions about future behavior in children and adolescents are fluid and likely to change over time due to the physical, emotional, and cognitive development of the juvenile, as well as the impact and effect of the social environment and/or treatment. Accordingly, risk for future behaviors in juveniles, including risk for sexual recidivism, should be periodically re-assessed, and any risk assessment should be considered valid only for a period of approximately one year or less.

The J-RAT may be used to re-evaluate risk over time. However, the J-RAT Interim Re-Assessment (J-RAT/IR), a companion instrument to the J-RAT, is designed for the purposes of re-assessment for juveniles previously assessed with the J-RAT.

**Assessing Risk**

A risk assessment attempts to predict the likelihood, probability, or potential for future behavior of concern, and is always based on a *prior* history of such behavior. Risk assessment is therefore based on a history of behaviors that indicate a possible trajectory for continued problematic behavior in the absence of interventions or events that may interrupt the behavioral trend. *However, it is important to note that there is no certain way to determine whether or not problematic behavior will continue; it is only possible to assess the possibility or likelihood of continued problematic behavior based on history and information presented and collected during the course of the assessment.*

**Assessing Risk for Sexual Recidivism and Continued Engagement in Non-Sexual Problematic Behavior**

A sexual risk assessment attempts to predict the likelihood, probability, or potential for a sexual re-offense (recidivism), based on a history of at least one previous sexually abusive behavior. It is not possible to assess risk in absence of a history of sexually abusive behavior. *In the event that the sexual behavior being assessed is not abusive in nature, even if significantly sexually problematic, Domain 1, “History of Sexually Abusive Behavior,” will necessarily be scored as “0,” although it may still be possible to note risk/concern for continued non-abusive sexually problematic behaviors*

A sexual risk assessment typically evaluates the risk for a sexual re-offense as *high*, *moderate*, or *low* under conditions where the offender has an opportunity to engage in sexually abusive behavior. That is, the assessment evaluates risk under circumstances where: (a) there is limited supervision of the sexually abusive youth, and (b) there is access to victims.

**Understanding Assessments of Risk and Need**

Even an assessment of high risk does not necessarily mean that an individual will re-offend or continue to engage in sexually troubled behavior, even under conditions that may allow a sexual re-offense.

It is more appropriate to understand the assessment of risk as a way of recognizing a *preponderance* or collection of risk factors and, in particular, factors that pertain to each individual and continue to represent risk for that person. From this perspective, an assigned risk level represents the number and type of risk factors most pertinent to that individual, and the areas of risk that may be a focus for treatment, management, and/or supervision.

Whereas risk points to those factors that may contribute to continued harmful or troubled behavior, it is also possible to think of risk factors pointing to the needs of assessed juveniles, which may then be addressed as the targets of treatment and management for both sexually abusive and non-sexually behaviorally troubled youth. If seen this way, an assessment of “risk” is *also* an assessment of needs that may be targets for intervention.

**Most Sexually Abusive Youth Do Not Sexually Re-Offend**

Even with an assessment of moderate or high risk, most adolescents will not re-offend sexually following treatment for sexually abusive behavior, as shown in multiple studies published in the literature that address juvenile sexually abusive behavior. Accordingly, it is important to bear in mind that an assessment of risk reflects not only the preponderance, nature, and severity of risk factors for any given youth, but also clearly identifies areas in need of treatment, management, and/or supervision, and the prognosis for most sexually abusive youth following treatment is positive if continued appropriate care and supervision is provided. Of special note, this is equally true for youths assigned at both low and high levels of risk, although high risk youth may have greater ongoing treatment and supervision needs upon discharge.

**Many Sexually Abusive Youth Continue to Engage in Non-Sexual Problem Behaviors**

Many studies that review and analyze sexual recidivism among juvenile sexual offenders recognize and report a higher rate of non-sexual recidivism than sexual recidivism. That is, sexually abusive youth are more likely to continue to engage in non-sexual behavioral problems than sexually abusive behavior. However, many of the risk factors pertinent to assessing sexual recidivism are also pertinent to assessing risk for continued non-sexual behavior problems.

**Design and Properties of the J-RAT and ID/J-RAT**

The J-RAT serves as the basis for the ID/J-RAT. The J-RAT is a clinical tool used for structured professional judgment, assisting trained clinicians in the assessment of risk for continued sexually abusive behavior (sexual recidivism). The J-RAT provides the evaluating clinician with a structured format for the assessment of risk, based upon factors frequently described in the professional literature and other similar risk assessment instruments as relevant to risk for sexual recidivism in juveniles.

However, there is little strong empirical evidence that any of these factors are strongly related to juvenile sexual recidivism, and debate exists about the capacity of a clinical assessment tool to accurately predict risk, and especially in children and adolescents. Nevertheless, the J-RAT is a structured and literature-guided (sometimes known as a structured, grounded, or anchored and empirically-based) assessment instrument.

The J-RAT is not a statistically based assessment instrument, nor does it have any psychometric properties. It is an organized method for the clinical assessment of risk for sexual re-offense based on the professional literature. However, in conducting a clinical assessment of risk there is little doubt that a structured and literature-based assessment tool, such as the J-RAT, offers a reasonable approach to assessment and offers a more valid and reliable approach than an unstructured approach to risk assessment in which no risk assessment tool is used.

**Caveats Regarding the ID/J-RAT**

As noted, there is little strong evidence that clearly links any suspected risk factors to repeated sexually abusive behavior in juveniles. However, there is even less material regarding sexually abusive behavior in cognitively impaired juveniles and adults. As such, although based on the J-RAT, the ID/J-RAT has far less empirically-based material from which to draw in its design.

**Risk Factors**

Risk factors are those factors that drive or increase the possibility of continued sexually abusive or non-sexual behavioral problems. Some risk factors are *static* as they are historical, whereas others are *dynamic*, or current as their action is in the present. Dynamic risk factors are usually the targets for treatment.

Stable dynamic risk factors are consistent and relatively unchanging (although are changeable and may be treatment targets). Examples include a generally unstable or certain living environment, a pattern of antisocial behaviors, or consistently deviant sexual interests. Acute dynamic risk factors may change rapidly, leading to possible sudden change in behavior or response to events. Becoming intoxicated, the sudden onset of a psychiatric condition, or a change in living environments are each examples of acute dynamic factors that may increase risk for sexually or non-sexually troubled behavior.

However, predictions of risk are not based upon any single factor or group of static or dynamic factors. Instead, prognosis is based upon a thorough review of the history of sexually abusive behaviors and other non-sexual, personal, and contextual factors that together lend themselves to a more complete understanding of the sexually abusive youth and the circumstances that led or contributed to, or in some other way influenced, the sexually abusive behavior.

**Risk Domains and Risk Elements**

The ID/J-RAT is comprised of **15** risk “domains,” each of which represents an overarching risk factor. Each risk domain represents an area of behavior, capacity or skill, psychosocial functioning, cognition, relationships, or environmental conditions, and each domain contains individual risk elements. There are a total of **118** individual risk elements in the ID/J-RAT, each of which is assessed independently of one another.

Risk elements are assessed by the evaluator in terms of the significance of each element as a concern, and each level of significance is assigned a numerical value. The assessed value given to each risk element yields an overall numerical score, which leads to an assessed level of risk for each domain in terms of its possible contribution to a sexual re-offense.

**Overall/Global Assessment of Risk**

The final/global assessment of risk for sexual recidivism is the outcome of a series of assessments in each individual risk domain, combined into a final numerical score that translates into a global level of risk. Within each risk domain and overall, based on the numerical score, risk is assessed as *high*, *moderat*e*-high*, *moderate*, *low-moderate*, or *low.* Risk may also be assessed as *no risk*, *not applicable*, or *cannot assess* in the event that there is no known history of sexually abusive behavior or there is insufficient evidence or applicability.

However, there is no clearly defined or readily accepted scientific or reliably proven way to assess risk for a sexual re-offense. Similarly, there is no simple or accurate way to adequately “score” different items and thus create a valid or reliable composite score that indicates risk with certainty.

**ID/J-RAT Risk Scales**

The ID/J-RAT has three scales, used to measure and assess: (a) sexual risk, (b) risk for non-sexual problematic behaviors, and, if applicable, (c) risk for sexual behavior that is non-abusive but troubled or an area of concern.

* Sexual Risk. The ID/J-RAT is primarily designed to assess risk for sexual recidivism.
* Non-Sexual Risk. Because of the overlap in risk factors for sexually abusive behavior and non-sexual problem behaviors, the ID/J-RAT also yields a risk for non-sexual problematic behaviors.
* Non-Abusive Sexual Risk. The ID/J-RAT may also be used to assess individuals reported to have engaged in sexually inappropriate behavior that may not be defined as sexually abusive. However, in this case, the instrument will not yield an assessment of risk for sexual re-offense, due to the absence of a history of sexually abusive behavior.

**Protective Factors Scale**

Protective factors represent relationships, attitudes, beliefs, skills, and other factors at play in the life of the juvenile that may help mitigate the level of risk in any given domain, or the overall level of risk. Each domain within the ID/J-RAT contains a protective factors screen, allowing the evaluator to note the presence of an identified protective factor. The overall protective factors score shows how many of the **27** identified protective factors apply to the juvenile.

**Comprehensive Assessment**

The ID/J-RAT and similar structured clinical instruments used to aid SPJ (structured professional judgment) are intended and designed to be part of a larger and more comprehensive psychosocial and risk evaluation of the juvenile. The information gathered through the assessment should provide the information required by the ID/J-RAT, and the information and assessment derived from the J-RAT should be included in and help shape the conclusions of a written and comprehensive psychosocial risk report.

**Scoring Instructions**

* Assess the severity or significance of each element within each risk domain. Score in whole numbers only, using only the scoring scale for each domain as shown within each domain.
* Total the *Significance of Concern* column for the domain Total Score. The total score determines the risk level for that domain, as shown.
* Indicate the presence of an identified protective factor by check mark.
* Transfer assessed risk and identified protective factors in each domain to the *Summary and Scoring Table* and *Protective Factors Scale*.
* In the *Summary and Scoring Table* generate and sum the total of the numerical scores assigned, based on the scoring key for each domain. The sexually abusive and non-sexual antisocial behavioral domains are both weighted more heavily than other domains, and the sexually abusive domain is the most heavily weighted.
* Based on the overall numerical score, note the assessed level of risk in both the S*exual Re-Offense* and the *Non-Sexual Behavioral Problems* scales, and, if appropriate, in the *Non-Abusive Problematic Sexual Behavior* scale, which is the assessed level reported in domain 2 (History of non-abusive sexually troubled behavior).
* **Comment.** A comment should be provided for every domain, providing an explanation for/or highlighting key concerns within the domain and ensuring transparency so that the reader can understand the evaluator’s rationale in assessment.

**ID/J-RAT Domains**

* Domain 1. History of Sexually Abusive Behavior 17 elements
* Domain 2. History of Sexual Containment 5 elements
* Domain 3. History of Non-Sexual Antisocial Behaviors 13 elements
* Domain 4. Responsibility 8 elements
* Domain 5. Relationships 8 elements
* Domain 6. Cognitive Capacity and Ability 7 elements
* Domain 7. Social Skills 7 elements
* Domain 8. Developmental Adversity/Trauma 6 elements
* Domain 9. Personal Characteristics and Qualities 8 elements
* Domain 10. Psychiatric Comorbidity and Treatment 6 elements
* Domain 11. Substance Abuse 4 elements
* Domain 12. Behavioral Influences 9 elements
* Domain 13. Family Factors 12 elements
* Domain 14. Environmental Conditions 4 elements
* Domain 15. Sexual Awareness, Education, and Beliefs 4 elements

**Total Elements** **118 elements**

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| **Domain 1. History of Sexually Abusive Behavior.** *This domain relates to factors and details related to sexual behavior that is sexually abusive, Even in the event of significant sexually troubled/problematic behavior, if the sexual behavior is not clearly abusive in nature it is not possible to score elements 1-17, which should then be scored “0.”* | | | |
| **Risk Element** | | **Significance of Concern** *(scoring code/descriptors offer examples only)* | |
| 1. Severity of known sexual offense(s) | |  | 3: Vagina/anal penile penetration, actual or attempted, other severe behaviors  2: Oral sex, digital/object penetration, masturbation of or by victim, etc.  1: Mild fondling/molestation or exhibitionism/Unknown // 0: NA |
| 2. Duration of known offending | |  | 3: Six months or more // 2: Two-six months // 1: One month or less/Unknown // 0: NA |
| 3. Substantiated/known victims | |  | 3: Three or more // 2: Two // 1: One or Unknown // 0: NA |
| 4. Other alleged/reported victims | |  | 3: Three or more // 2: Two // 1: One // 0: None/NA |
| 5. Relationship to at least one victim | |  | 3: Stranger // 2: Not well known // 1: Close relative/close connection // 0: NA |
| 6. Victims of both genders | |  | 3: Yes // 0: No/Unknown/Not applicable (do not score 1 or 2) |
| 7. Planned/predatory | |  | 3: Significant // 2: Moderate // 1: Mild // 0: None/Unknown/NA |
| 8. Use of violence or threats | |  | 3: Significant // 2: Moderate // 1: Mild // 0: None/Unknown/NA |
| 9. Use of weapons | |  | 3: Significant // 2: Moderate // 1: Mild // 0: None/Unknown/NA |
| 10. Use of physical restraint | |  | 3: Significant // 2: Moderate // 1: Mild // 0: None/Unknown/NA |
| 11. Use of coercion | |  | 3: Promises, threats of reprisal, intimidation, blackmail, etc.  2: Harassment, bribery/rewards/promises, mild threats of reprisal  1: Benign/mild coercion // 0: None/Unknown/NA |
| 12. Progression in severity over time | |  | 3: Significant // 2: Moderate // 1: Mild // 0: No clear progression/NA |
| 13. Victim age (younger) | |  | 3: Four or more years younger // 2: Three to four years younger  1: Two years younger // 0: Same age or within one year/NA |
| 14. Victim capacity/equality | |  | Physical or mental capacity, intoxication, unconscious, etc. (not by age or physical size)  3: Significantly less able // 2: Somewhat less able // 1: Mild inequality  0: No clear difference in capacity/NA |
| 15. Deviant arousal or Interest | |  | Sexual arousal to or sexual interest in pre-adolescent children, significantly younger children or adolescents, animals, physically or emotionally harmful behavior related to sexual behaviors, etc,, that are not normative sexual interests.  3: Strong evidence // 2: Some evidence // 1: Do not score // 0: None/Unknown/NA |
| 16. Awareness of sexual behavior as abusive/harmful | |  | 3: Clear knowledge that behavior was harmful // 2: Some knowledge  1: Mild knowledge // 0: No knowledge that behavior was harmful/Unknown/NA |
| 17. Sexually abusive behavior after prior apprehension | |  | 3: Two prior apprehensions // 2: One prior apprehension // 1: Do not score  0: No prior apprehension/NA |
| **Total Score:**  **Score 0 if elements 1-17 total 0** | |  | **In the event that elements 1-17 score ‘0,” total elements 18 and 19 below: “Non-Abusive Problematic Sexual Behavior”** |
| **Risk Level** *(check relevant level)* | | **Comment.** | |
| 21 and above: High |  |
| 16-20: Moderate-High |  |
| 11-15: Moderate |  |
| 6-10: Low-Moderate |  |
| 1-5: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 1 Protective Factors** *(check if present)* | |
| Recognizes sexually abusive behavior as harmful to others |  |
| Acknowledges and accepts responsibility for sexually abusive behavior |  |

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| **Domain 2. History of Sexual Containment. *Significance, pattern, or nature of non-abusive sexual behaviors that are of an inappropriate or unhealthy nature and/or involve excessive sexualized behaviors or evidence of preoccupation with sexual ideas and arousal*** | | | |
| **Risk Element** | | **Significance of Concern** | |
| 1. Sexual preoccupation | |  | Excessive time spent thinking/fantasizing about, planning for, or engaging in sexual behaviors, including self-stimulation/masturbation, sexual contact with consensual or non-consensual partners, phone or computer sexual behavior, pornography use, etc.  3: Continual or frequent in at least one area, beyond what might be age-expected  2: Moderate/periodic // 1: Erratic, rare, and/or mild // 0: No significant concern/Unknown |
| 2. Self-stimulation (masturbation) | |  | Excessive masturbation (3+ times daily over extended and consistent period of time) and/or masturbation at inappropriate times or in inappropriate places.  3: Significant and on-going concern, contributing to problems in psychosocial functioning  2: Moderate but persistent concern but no significant problem in daily functioning  1: Mild or infrequently a concern // 0: No significant concern/Unknown |
| 3. Theft of clothing for sexual purposes | |  | Theft or use of others’ clothing for sexual arousal/masturbation  3: Significant, frequent, and/or significantly repetitive pattern of behavior  2: Periodic concern // 1: Rare and mild behavior // 0: No significant concern/Unknown |
| 4. Bestiality | |  | Sexual contact and/or sexual interest with animals within past three years  3: Significant/persistent behavior and/or demonstrated or self-reported sexual interest  2: Inconsistent or infrequent sexual interest in or actual sexual contact with an animal  1: Mild sexual contact with no more than 1 animal // 0: No significant concern/Unknown |
| 5. Other non-abusive sexual behavior problems | |  | Non-abusive but problematic sexual behaviors, such as sexual harassment, stalking, inappropriate sexual conduct or misconduct, repeated attempts to engage or actual engagement in sexual relationships even when inappropriate, etc.  3: Significant // 2: Moderate // 1: Mild // 0: None/Unknown |
| **Total Score:** | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | |
| 9-15 : High |  |
| 7-8: Moderate-High |  |
| 5-6: Moderate |  |
| 3-4: Low-Moderate |  |
| 1-2: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 2 Protective Factors** *(check if present)* | |
| No significant history of non-abusive sexually troubled behavior |  |

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| **Domain 3. History of Non-Sexual Antisocial Behaviors. *Non-sexual antisocial behaviors, attitudes, and needs*** | | | | |
| **Risk Element** | | | **Significance of Concern** *(scoring code/descriptors offer examples only)* | |
| 1. Non-sexual problem conduct | | |  | 3: Significant/severe non-sexual problematic behavior  2: Moderate, persistent non-sexual problematic behaviors  1: Mild, few, or narrow range of non-sexual problematic behaviors  0: No history of persistent non-sexual problematic behaviors |
| 2. Age of onset of problem conduct | | |  | 3: Age 11 or younger // 2: Age 12-14 // 1: Age 15 plus // 0: NA |
| 3. Violence | | |  | 3: Significant or persistent use of violence // 2: Moderate use of violence  1: Occasional use of mild violence // 0: No significant history of violence |
| 4. Intimidation/aggression/physical threats | | |  | 3: Significant/persistent // 2: Moderate use of aggression or intimidation  1: Mild/occasional // 0: No significant history/NA |
| 5. Oppositionality | | |  | Non-compliance and poor response to authority  3: Significant/persistent // 2: Moderate // 1: Mild // 0: No significant history |
| 6. Cruelty/Sadism | | |  | Intentional acts of physical or emotional cruelty directed toward other people  3: Significant or persistent // 2: Some history // 1: Rare/mild // 0: No history |
| 7. Cruelty to animals | | |  | Intentional acts of cruelty directed toward animals  3: Significant cruelty or persistent history // 2: Moderate cruelty or periodic history  1: Mild or rare history // 0: No history |
| 8. Fire setting | | |  | Intentional acts of fire setting or arson  3: Significant/persistent // 2: Moderate history // 1: Rare/mild // 0: No history |
| 9. Destruction of property | | |  | Acts of property destruction or vandalism  3: Significant history // 2: Moderate history // 1: Rare/mild // 0: No history |
| 10. Criminal charges/convictions | | |  | Non-sexual juvenile or adult criminal charges, convictions, or adjudications for clearly separate and unrelated offenses  3: Four or more // 2: Two-three // 1: One // 0: No charges or convictions |
| 11. Deceitfulness | | |  | Attempts to deceive, intentional dishonesty, intentional omission of the truth  3: Frequent and persistent // 2: Common behavior  1: Rare/mild // 0: No significant history |
| 12. School behaviors | | |  | School suspensions and expulsions and other school discipline, truancy, tardiness, general behaviors in school environment  3: Significant, multiple, or persistent behavioral issues within past two years  2: Moderate ongoing or significant behavioral issues within past three years  1: Mild/few behavioral issues or no significant issues for past four years  0: No significant history of school behavioral issues |
| 13. Need for supervision | | |  | Need for supervision in order to maintain appropriate non-sexual behaviors  3: Significant // 2: Moderate, ongoing // 1: Mild // 0: No significant need |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 32-39: High |  |
| 24-31: Moderate-High |  |
| 16-23: Moderate |  |
| 9-15: Low-Moderate |  |
| 1-8: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 3 Protective Factors** *(check if present)* | |
| No significant history of non-sexual behavioral problems |  |

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| **Domain 4. Responsibility. *Ability/willingness to accept responsibility for behaviors and motivation for treatment*** | | | |
| **Risk Element** | | **Significance of Concern** | |
| 1. Denial of problematic sexual behaviors | |  | Denial of current or prior sexually abusive/problematic sexual behavior  3: Significant // 2: Somewhat // 1: Mild // 0: No denial/NA |
| 2. Denial of non-sexual problematic behaviors | |  | Denial of current or prior non-sexual problematic behaviors  3: Significant // 2: Somewhat // 1: Mild // 0: No denial/NA |
| 3. Minimization of personal responsibility | |  | Significantly or frequently minimizes or disputes significance of current and/or prior sexual or non-sexual behavioral problems or the effects of the behavior on others  3:Significant or frequent // 2: Moderate, common // 1: Mild // 0: No concern/NA |
| 4. Self-disclosing | |  | Willingness to openly provide information regarding sexual and non-sexual behaviors  3: Very reluctant/will not share information, or only when coerced or for personal gain  2: Moderately guarded about sharing personal information  1: Mild guardedness in disclosing personal information  0: Generally discloses personal information when asked, or without prompting or NA |
| 5. Internal motivation | |  | Motivation for participating in treatment assessment and/or or seeking change  3: Not motivated, or engaging in assessment and/or treatment for personal gain  2: Mixed motivation or motivation based on external coercion/requirements  1: Appears somewhat motivated to engage in assessment and/or treatment  0: Appears personally motivated to engage in assessment and/or treatment or NA |
| 6. Remorse | |  | Expression/experience of regret/guilt for past/present behaviors that negatively affect others  3: No expression or demonstration of remorse or self-reported denial of remorse  2: Mixed or erratic, moderate, or ambivalent expression or demonstration of remorse  1: Demonstrates remorse for prior and current behaviors, but remains ambivalent.  0: Remorse clearly and consistently demonstrated and expressed or NA |
| 7. Capacity for responsible behavior | |  | Despite acceptance of responsibility, problematic behaviors continue  3: Problems routinely and/or predictably continue, despite acceptance of responsibility  2. Some capacity for accepting and acting upon personal responsibility, but ongoing problems  1: Periodically has difficulty accepting responsibility  0: No significant concern/Unknown |
| 8. Independently responsible behavior | |  | Ability to act responsibly, regardless of physical drive, social influence, or environmental stimuli  3: Often unable to behave responsibly under moderately stimulating/stressful conditions  2: Has difficulty behaving responsibly under moderately stimulating/stressful conditions  1: Mild difficulty when in a stimulating or stressful environment  0: No significant concern/Unknown |
| **Total Score:** | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | |
| 19-24: High |  |
| 15-18: Moderate-High |  |
| 10-14: Moderate |  |
| 6-9: Low-Moderate |  |
| 1-5: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 4 Protective Factors** *(check if present)* | |
| Accepts personal responsibility |  |
| Expresses remorse for personal behavior |  |
| Motivated for treatment |  |

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| **Domain 5. Relationships. *Ability to engage in and experience meaningful relationships*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Empathy and concern for others | | |  | Demonstration of ability to understand, respond to, and care about the feelings and needs of others  3: Consistently limited // 2: Mixed and/or inconsistent/  1: Generally able to show concern // 0: No significant concern/Unknown |
| 2. Peer friendships | | |  | Presence and number of peer friendships  3: None-few peer age friends, historically/current // 2: Some, but few friendships  1: Has friendships, but no close friends // 0: No significant concern/Unknown |
| 3. Peer relationships | | |  | The nature and quality of peer relationships  3: Typically stressed, strained, weak, or non-existent // 2: Moderate concerns  1: Mild concerns, relationships are generally positive // 0: No significant concern |
| 4. Peer group values | | |  | The nature of peer group associations, memberships, or affiliations  3: Negative/antisocial peer group values // 2: Somewhat antisocial values  1: Mild antisocial values in peer group // 0: No significant concern/NA |
| 5. Affiliation with younger children or younger adolescents | | |  | Friendships and active social affiliations and relationships with children aged three or more years younger than the juvenile  3: All, many, or most affiliations // 2: Equal to number of peer friendships  1: Peer and/or adult affiliations, but some affiliations with children  0: No significant concern/NA |
| 6. Relationships with family members | | |  | Nature of juvenile’s relationship with important/significant family members, including biological, adopted, and/or step family  3: Significantly stressed or unsupportive, or absent  2: Relationships with family members are unstable  1: Family relationships are generally supportive, but some difficulties  0: No significant concern or NA |
| 7. Relationship building skills | | |  | Ability to build and form relationships, and demonstrate the skills required to build appropriate, effective, and mutually supportive relationships  3: Difficulty making or maintaining relationships  2: Relationships are unstable or few  1: Mild difficulty and generally able to form/maintain social relationships  0: No significant concern or NA |
| 8. Attachment and social connections | | |  | Ability or interest in seeking, forming, and maintaining lasting social relationships and connections  3: Lack of interest or ability, and/or few social connections outside of family  2: Interest in forming attachments, but weak skills and/or few connections  1: Despite some difficulty, experiences social connection with others  0: No significant concerns/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 19-24: High |  |
| 15-18: Moderate-High |  |
| 10-14: Moderate |  |
| 6-9: Low-Moderate |  |
| 1-5: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 5 Protective Factors** *(check if present)* | |
| Expresses concern for victims of personal behavior |  |
| Prosocial peer relationships (chosen or most typical peer group engages in prosocial and socially positive activities and behaviors) |  |
| Meaningful and satisfying peer relationships |  |

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| **Domain 6. Cognitive Capacity and Ability. *Based on cognitive capacity or impairment, the capacity to understand, judge, and form appropriate decisions that shape social behavior and relationships. This domain is not intended to reflect poor judgment in average IQ and/or “neurotypical” adolescents, but those experiencing cognitive impairments, deficits, or difficulties due to an intellectual disability and/or autistic spectrum disorder that contributes to cognitive impairments.*** | | | |
| **Risk Element** | **Significance of Concern** | | |
| 1. Intellectual capacity |  | | Capacity to learn, often measured through IQ, and resulting thought processes that may support or impair judgment, comprehension, or insight  3: Significantly cognitively challenged/impaired  2: Moderately impaired  1: Mild cognitive impairment, which affects judgment  0: No known or notable cognitive impairment/Unknown |
| 2. Competence |  | | Capacity to distinguish right from wrong and understand the difference  3: Cannot distinguish or understand difference // 2: Not always able to understand difference  1: Clearly understands difference, despite poor behavioral choices // 0: No difficulty/Unknown |
| 3. Judgment |  | | Capacity to understand social situations and variables, and draw reasoned/appropriate conclusions that inform decision making.  3: Cognitive impairment (such as IQ or autistic spectrum) significantly influences poor judgment  2: Cognitive impairment moderately influences poor judgments and decisions  1: Cognitive impairment mildly influences poor judgments and decisions  0: No significant concern/Unknown |
| 4. Insight |  | | Capacity to understand personal motivations, the motivations and expectations of others, interactions with others, and triggers and precipitants to personal behavior and emotions  3: Cognitive impairment (such as IQ or autistic spectrum) significantly limits insight  2: Moderately limits // 1: Mildly limits // 0: No significant concern/Unknown |
| 5. Social comprehension |  | | Ability to understand social cues and social expectations for and appropriateness of behavior  3: Cognitive impairment (such as IQ or autistic spectrum) significantly limits comprehension  2: Moderately limits // 1: Mildly limits // 0: No significant concern/NA/Unknown |
| 6. Application of sound judgment |  | | Application of good judgment in daily behavior  3: Consistently poor application // 2: Moderate/common difficulty applying good judgment  1: Few and/or mild difficulties // 0: No significant concern/Unknown |
| 7. Capacity for generalization (experiential learning) |  | | Capacity to learn from past and current experience and accurately apply to new situations and experiences and/or correct behaviors  3: Significant difficulty applying new ideas to a novel or new situations  2: Moderate/mixed difficulty // 1: Some mild or infrequent difficulty  0: No significant concern/Unknown |
| **Total Score:** |  | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** |
| 17-21: High | |  |
| 13-16: Moderate-High | |  |
| 9-12: Moderate | |  |
| 5-8: Low-Moderate | |  |
| 1-4: Low | |  |
| 0: None/NA/Cannot Assess | |  |

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| **Domain 6 Protective Factors** *(check if present)* | |
| Demonstrates effective psychosocial/occupational functioning |  |

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| **Domain 7. Social Skills. *General social skills and social functioning*** | | | | |
| **Risk Element** | **Significance of Concern** | | | |
| 1. Coping skills |  | | Able to deal effectively/appropriately with issues, problems, and emotional disturbance  3: Demonstrates few effective coping skills // 2: Some coping skills, but erratic in effective use  1: Has some difficulty, but able to use coping skills // 0: No significant concern/NA/Unknown | |
| 2. Social competence |  | | Ability to interact and behave effectively and appropriately in social interactions  3: Significant difficulty or problems in social situations // 2: Moderate difficulty or problems  1: Mild difficulty // 0: No significant concern/NA/Unknown | |
| 3. Social confidence |  | | Sense of personal competence and confidence in social situations and interactions  3: Consistently experiences or demonstrates a lack of confidence in social settings  2: Experiences moderate discomfort in social settings // 1: Mild lack of social confidence  0: No significant concern/NA/Unknown | |
| 4. Self-regulation |  | | Capacity to regulate and manage emotional experiences and maintain behavioral control and stability  3: Consistent and/or significant difficulty // 2: Ongoing, moderate difficulty  1: Usually demonstrates self-regulation // 0: No significant concern/NA/Unknown | |
| 5. Communication skills |  | | Ability to communicate and express ideas, needs, and feelings to others, and understand the ideas, needs, and feelings of others  3: Demonstrates significantly poor communication skills // 2: Moderately weak communication skills  1: Mild communication difficulties // 0: No significant concern/NA/Unknown | |
| 6. Problem solving |  | | Ability to correctly identify and appropriately resolve problems and issues  3: Consistent difficulty with effective problem solving, or demonstration of weak problem solving skills  2: Moderate or mixed difficulty // 1: Mild difficulty with problem solving skills  0: No significant concern/NA/Unknown | |
| 7. Conflict management |  | | Ability to recognize and appropriately manage conflicts and issues with others  3: Consistently or predictably engaged in conflicts with others, shows poor conflict management skills  2: Often engaged in conflicts, with weak conflict management skills // 1: Mild concern  0: No significant concern/NA/Unknown | |
| **Total Score:** |  | |  | |
| **Risk Level** *(check relevant level)* | | | | **Comment.** |
| 17-21: High | |  | |
| 13-16: Moderate-High | |  | |
| 9-12: Moderate | |  | |
| 5-8: Low-Moderate | |  | |
| 1-4: Low | |  | |
| 0: None/NA/Cannot Assess | |  | |

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| **Domain 7 Protective Factors** *(check if present)* | |
| Communicates well |  |
| Manages conflict well |  |
| Effective self-regulation |  |

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| **Domain 8. Developmental Adversity/Trauma. *History of prior adverse, traumatic, and/or other life transforming experiences and events*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Sexual victimization | | |  | 3: Substantiated victim of severe or significant childhood sexual abuse  2: Substantiated victim of moderate childhood sexual abuse  1: Substantiated victim of mild childhood sexual abuse  0: No known history of sexual abuse |
| 2. Physical victimization or serious neglect | | |  | 3: Substantiated victim of severe/significant childhood physical abuse or neglect  2: Substantiated victim of moderate physical abuse or neglect  1: Substantiated victim of mild childhood or physical abuse or neglect  0: No known history of physical abuse or neglect |
| 3. Exposure/witness to family/domestic violence | | |  | Past or current exposure to domestic violence or other forms of family violence.  3: Witness to significant family violence // 2: Moderate family violence  1: Mild family violence // 0: No known history of family violence |
| 4. Exposure to general violence | | |  | Past or current exposure to general violence in the community or school  3: Significant exposure to general violence // 2: Moderate exposure  1: Mild exposure to general violence  0: No significant history of exposure to general violence/Unknown |
| 5. Loss of important family member(s) | | |  | Current impact of past or current loss of significant and important family members or family figures through death or other forms of loss  3: Significant/ongoing impact on current emotions, behaviors, or relationships  2: Moderate and/or periodic impact // 1: Mild and/or infrequent impact  0: No known history of significant loss of family member |
| 6. Other trauma | | |  | Current impact of other past or current events or situations experienced by the juvenile as traumatic  3: Significant difficulty dealing with event // 2: Moderate difficulty  1: Little or mild difficulty // 0: No report of other past trauma |
| Brief description of other trauma: |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 15-18: High |  |
| 12-14: Moderate-High |  |
| 8-11: Moderate |  |
| 5-7: Low-Moderate |  |
| 1-4: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 8 Protective Factors** *(check if present)* | |
| No history of significant developmental trauma or loss |  |

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| **Domain 9. Personal Characteristics and Qualities. *Important personality elements, traits, and characteristics*** | | | | |
| **Risk Element** | | **Significance of Concern** | | |
| 1. Impulsive | |  | | Acts spontaneously, without consideration for consequences to self or others  3: Significantly/frequent impulsive // 2: Moderate level of impulsivity  1: Mildly, no significant impulsivity // 0: No significant concern |
| 2. Compulsive/Obsessive | |  | | Experiences ruminative/fixed thoughts or urges that are experienced as irresistible or difficult to overcome, and acts upon these fixed ideas  3: Frequently experiences compulsive ideas and feels a need to act upon these  2: Somewhat experiences/acts upon // 1: Mildly/rarely acts upon // 0: No significant concern |
| 3. Narcissistic/Self-centered | |  | | Self-centered and frequently engages in behavior that is grandiose, entitled, or devoid of empathy or concern for others  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 4. Manipulative/Coercive | |  | | Attempts to control the behaviors of others in order to get personal own needs met, and define situations in ways beneficial to self  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 5. Angry/Agitated | |  | | 3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 6. Intolerant/Demanding | |  | | Inability to tolerate situations in which juvenile feels frustrated or unsatisfied, and expectation that the situation, environment, or people will change in order to meet personal needs  3: Frequent/persistent // 2: Often/moderate // 1: Mild // 0: No significant concern |
| 7. Opportunistic | |  | | Behavior motivated or sparked by the opportunity to act out inappropriate ideas and interests  3: Frequent/persistent // 2: Often/moderate // 1: Mildly // 0: No significant concern |
| 8. Disconnected/Isolated | |  | | Disinterested in or unable to socially connect with others, and appears or feels isolated  3: Clearly and frequently disconnected from others // 2: Somewhat disconnected  1: Mildly/rarely disconnected or isolated // 0: No significant concern |
| **Total Score:** | |  | |  |
| **Risk Level** *(check relevant level)* | | | **Comment.** | |
| 19-24: High |  | |
| 15-18: Moderate-High |  | |
| 10-14: Moderate |  | |
| 6-9: Low-Moderate |  | |
| 1-5: Low |  | |
| 0: None/NA/Cannot Assess |  | |

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| **Domain 9 Protective Factors** *(check if present)* | |
| No significantly problematic personality traits |  |

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| **Domain 10. Psychiatric Comorbidity and Treatment. *Treatment history and response*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Treatment history: general | | |  | Extent of prior general psychiatric/behavioral treatment  3: Significant and/or frequent history // 2: Moderate history  1: Mild/limited history // 0: No history/NA |
| 2. Treatment history: problematic sexual behavior | | |  | Extent of prior treatment for sexual behavior problems  3: Prior treatment for sexually abusive or sexually troubled behavior  2: Do not score // 1: Do not score // 0: No history/NA |
| 3. Treatment history: response | | |  | Response to/effectiveness of prior treatment and/or continued problems after completion of treatment  3: Significant problematic behaviors following completion of treatment  3: Any continued sexual behavior problems following completion of treatment  2: Some continued non-sexual behavioral problems  1: Mild continued non-sexual behavioral problems // 0: No prior treatment/NA |
| 4. Neurological impairment | | |  | Presence of neurological damage or other condition that may interfere with capacity to form clear and rationale thought  3: Significant and/or clear impact of psychosocial functioning  2: Moderate or affect upon clear thinking  1: Mild effect // 0: No condition/Unknown |
| 5. Significance of psychiatric diagnosis | | |  | Diagnosis (severity of diagnosis) that may significantly influence behavior – **score 0 if primary diagnosis is a disruptive behavioral disorder** *(conduct disorder, oppositional defiant disorder, etc.)****.***  3: Significant potential to influence antisocial behaviors // 2: Some potential  1: Mild potential to influence antisocial behaviors  0: NA/Unknown, or primary diagnosis is disruptive behavioral disorder |
| **Primary diagnosis (include only the primary/most significant diagnosis):** |
| 6. Medication compliance | | |  | Compliance with prescribed or recommended psychiatric medication regimen  3: Frequent, predictable, and/or on-going non-compliance  2: Erratic and/or mixed compliance  1: Mild non-compliance, and/or medication not critical to control behavior  0: NA/No significant concern/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 15-18: High |  |
| 12-14: Moderate-High |  |
| 8-11: Moderate |  |
| 5-7: Low-Moderate |  |
| 1-4: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 10 Protective Factors** *(check if present)* | |
| No extensive treatment history |  |
| Responded well to prior general treatment |  |

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| **Domain 11. Substance Abuse.  *Use of alcohol or drugs in general, and in the perpetration of sexual offending*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. General substance use | | |  | 3: Extensive/routine current or recent (within past year) alcohol/drug use  2: Moderate/ongoing current or recent (within past year) alcohol/drug use  1: Some/mild history of current or prior alcohol or drug use  0: No history of alcohol or drug use/Unknown |
| 2. Substance use as disinhibitor | | |  | Use of alcohol/drugs to disinhibit from social restraints and personal inhibitions  3: Intentional use for purpose of disinhibition // 2: Partially used to disinhibit  1: No intention for use as disinhibitor // 0: No history of alcohol or drug use/Unknown |
| 3. Problems due to substance use | | |  | Degree to which substance use has created or led to social, school/academic, family, behavioral, or legal difficulties or problems  3: Significant difficulties to due to alcohol and/or drug use // 2: Moderate difficulties  1: Few/mild difficulties // 0: No history of alcohol or drug use/Unknown |
| 4. Role of substance use in sexually troubled behavior | | |  | Degree to which substance use was a factor in sexually abusive or troubled behavior  3: Significantly implicated // 2: Moderately implicated // 1: Mildly implicated  0: No role/no history of alcohol or drug use/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 10-12: High |  |
| 9: Moderate-High |  |
| 5-8: Moderate |  |
| 4: Low-Moderate |  |
| 1-3: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 11 Protective Factors** *(check if present)* | |
| No history of substance abuse |  |

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| **Domain 12. Behavioral Influences. *Influences that may drive or compel juvenile’s sexual and other behaviors*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Cognitive errors/distortions | | |  | Behaviors driven or reinforced by thinking errors, misapprehensions, or incorrect beliefs  3: Behavior consistently influenced by thinking errors  2: Ongoing, but mixed influence on behavior  1: Infrequent/mild influence // 0: No significant concern/Unknown |
| 2. Psychiatric or neurological comorbidity | | |  | Behaviors driven by irrational ideas or confusion resulting from significant psychiatric or neurological impairment  3: Behavior significantly influenced // 2: Moderate and on-going influence on behavior  1: Ongoing mild or infrequent behavioral influence // 0: No significant concern/Unknown |
| 3. Peer/other influenced | | |  | Behaviors significantly driven or influenced by the influence or direction of peers or others  3: Frequently follows and influenced by negative or antisocial behaviors of others  2: Moderately influenced by others  1: Infrequently influenced by the negative or antisocial behaviors of others  0: No significant concern/Unknown |
| 4. Failure to comprehend social expectations | | |  | Behaviors result from inability to intellectually understand social expectations and norms  3: Frequently appears to not understand or unaware of social cues and norms  2: Often appears unable to fully understand social expectations and cues  1: Mild and/or infrequent difficulties // 0: No significant concern/Unknown |
| 5. Impulse driven | | |  | Tendency to act on impulses and spontaneous ideas rather than consideration of or concern for consequences  3: Frequent, routine, and/or predictable pattern of impulse driven behavior  2: Periodic and routine pattern of impulse driven behavior  1: Infrequent and/or mild pattern // 0: No significant concern/Unknown |
| 6. Compulsive/Obsessive | | |  | Acts upon urges experienced as irresistible or difficult to overcome, despite consequences, and/or behavior driven by preoccupation with fixed ideas  3: Obsessive thinking frequently and/or significantly affects and shapes behaviors  2: Persistent but moderate influence on behavior  1: Mild or infrequent influence on behavior // 0: No significant concern/Unknown |
| 7. Opportunistic | | |  | Behavior motivated or sparked by the opportunity to act out inappropriate ideas and interests.  3: Often/predictably.  2: Sometimes, often doesn’t considers to self or others  1: Rarely, and usually considered consequences // 0: No significant concern/Unknown |
| 8. Self-interest | | |  | Behaviors are largely influenced by personal needs, and inappropriate behaviors are restrained only to avoid consequences.  3: This is often true  2. This is sometimes true  1: This is rarely true // 0: No significant concern/Unknown |
| 9. Environmentally stimulated | | |  | Behaviors are influenced or sparked by conditions and stimuli in the immediate or perceived environment, by-passing cognitive control and judgment  3: Behavioral problems frequently stimulated by environmental stimulation  2: Moderate and persistent behavioral problems due to environmental stimulation  1: Behavior rarely or mildly influenced by environment stimulation  0: No significant concern/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 22-27: High |  |
| 17-21: Moderate-High |  |
| 12-16: Moderate |  |
| 7-11: Low-Moderate |  |
| 1-6: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 12 Protective Factors** *(check if present)* | |
| Able to largely contain inappropriate or antisocial behaviors |  |

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| **Domain 13. Family Factors. *Family characteristics and stability*** | | | | |
| **Primary family:** *Primary and/or most influential family environment for the juvenile, including biological, adopted, step, or foster*  **Parental figures:** *Adults most important, prominent, and/or influential in the assigned parental role, biological, adopted, step, or foster* | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. History of stability/consistency in parental figures | | |  | During childhood and early adolescent development, including changes in parental figures or unstable relationships between parental figures  3: Very inconsistent, changeable, or unstable // 2: Moderately unstable/inconsistent  1: Mild instability or inconsistency // 0: No significant concern/NA |
| 2. Current level of primary family functioning | | |  | 3: Family environment is highly unstable/chaotic/dysfunctional  2: Moderately unstable/poorly functioning // 1: Mild problems/difficulties  0: No significant concern/NA |
| 3. Current/recent stability and consistency of parental figures | | |  | 3: Very inconsistent, changeable, or unstable // 2: Moderately  1: Mild instability or inconsistency // 0: No significant concern/NA |
| 4. Current family support and availability | | |  | Important family are available to the juvenile and provide support  3: Important family members generally not available and/or supportive  2: Inconsistent availability and/or support, or unreliable  1: Usually supportive, but inconsistent or unavailable  0: Supportive and active as needed/NA |
| 5. Parental and family support for treatment | | |  | 3: Important family members clearly unsupportive of treatment  2: Moderately or inconsistently supportive, or ambivalent about need  1: Usually supportive of treatment , but inconsistent or unavailable  0: Supportive of treatment /NA |
| 6. Parental and family participation in treatment | | |  | 3: Important family members clearly unsupportive of treatment  2: Moderately or inconsistently supportive, or ambivalent about need  1: Supportive, but inconsistent or unavailable  0: Supportive and active as needed/NA |
| 7. Parental figure supervision/management of juvenile in home and community | | |  | 3: Significant difficulty providing supervision and/or maintaining control  2: Moderate difficulties/inconsistent // 1: Generally able to manage juvenile  0: NA/Unknown |
| 8. Current family communication | | |  | Effectiveness and/or appropriateness of communication among family members  3: Communication consistently poor and/or strained  2: Moderate difficulties, mixed messages // 1: Mild difficulty  0: No significant concern/NA/Unknown |
| 9. Current pattern of family conflict management | | |  | 3: Family conflicts are current, significant and/or not managed well  2: Moderate on-going conflicts among family members  1: Family conflicts are mild and not significant  0: NA/Unknown |
| 10. History of family violence | | |  | 3: Current significant and/or on-going family violence  2: History of significant family violence, or moderate current violence  1: Little or mild history // 0: No significant concern/NA/Unknown |
| 11. Significant parental factors: substance abuse, mental health, and/or criminality | | |  | Current/recent history of parental figure alcohol or drug use, mental health issues, and/or criminality  3: Current or recent significant substance abuse, psychiatric, and/or criminality  2: Current or recent history of moderate difficulties, or significant prior history  1: Mild current or distant history // 0: No significant concern/NA/Unknown |
| Substance abuse       Psychiatric       Criminality *(check if applicable)* |
| 12. Parental figure community cooperation | | |  | Parental figure capacity/willingness to cooperate with community supports and authorities, including social services, school, treatment providers, courts, etc.  3: Poor cooperation // 2: Inconsistent cooperation // 3: Mild or no current difficulties  0: NA/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 30-36: High |  |
| 23-29: Moderate-High |  |
| 15-22: Moderate |  |
| 8-14: Low-Moderate |  |
| 1-7: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 13 Protective Factors** *(check if present)* | |
| Stable family environment |  |
| Family support for juvenile |  |
| Positive/strong family relationships |  |

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| **Domain 14. Environmental Conditions. *Stressors, support, and supervision in the* c*ommunity environment*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Environmental stressors | | |  | Current or expected future environmental/social and pressures on the juvenile in the community  3: Significant, including financial, legal, homelessness, family, relationships, etc.  2: Moderate stressors // 1: Mild/ few specific stressors  0: No notable stressors/Cannot assess at this time/NA |
| 2. Availability of supervision/monitoring | | |  | Level of supervision and monitoring available to the juvenile when in the community  3: Virtually no consistent reliable, or effective supervision available or likely  2: Inconsistent or weak level of supervision available or likely  1: Supervision/monitoring available but may be more limited than ideal  0: Supervision/monitoring available or likely as needed/No notable concerns  0: Cannot assess at this time/NA |
| 3. Stability of living conditions | | |  | Stability of home life and other living situations/resources in the community  3: Significant instability or uncertainty, including homelessness  2: Moderate concerns and/or uncertainty  1: Appears stable at this time, but uncertain in the near future  0: No significant concern at this time/Cannot assess at this time |
| 4. Availability of support system | | |  | Availability of community support, including family, treatment, education, recreation, case management, and other personal supports needed  3: Little to no adequate support available, or consistently available  2: Minimal support available, or available only inconsistently or partially  1: Some support likely to be available  0: Adequate support services available or likely to be available as needed  0: Cannot assess at this time |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 10-12: High |  |
| 9: Moderate-High |  |
| 7-8: Moderate |  |
| 5-6: Low-Moderate |  |
| 1-4: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 14 Protective Factors** *(check if present)* | |
| Strong community support system |  |
| Strong community monitoring/supervision |  |
| Stable community living environment |  |

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| **Domain 15. Sexual Awareness, Education, and Beliefs. *Juvenile’s attitudes toward and beliefs about sexual behavior, and level of sexual awareness and education*** | | | | |
| **Risk Element** | | | **Significance of Concern** | |
| 1. Awareness of appropriate sexual behavior | | |  | Juvenile is aware of when, with whom, and where sexual activity is appropriate and permitted, including both sexual behavior with others and self-stimulation  3: Seems to lack awareness of appropriate sexual boundaries much of the time  2: Generally aware, but acts of regardless of level of awareness  1: Mild or infrequent difficulty // 0: No significant concern/Unknown |
| 2. Sexual misbeliefs/attitudes | | |  | Juvenile has distorted, incorrect, or significantly misguided views, beliefs, or attitude regarding sexually appropriate behavior and/or the circumstances under which sexual behavior is appropriate, or with whom  3: Sexual behavior frequently or significantly influenced by sexual misbeliefs  2: Poor and weak understanding of appropriate sexual behaviors and circumstances  1; Sexual beliefs or misbeliefs cause mild difficulties only  0: No significant concern/Unknown |
| 3. Sexual knowledge and education | | |  | Awareness of important and age-appropriate sexual behaviors; sexual biology and mechanisms; social expectations regarding sexuality and sexual relationships; and sexual safety (including the possibility of sexually transmitted disease)  3: Very poor/limited understanding of sexual processes  2: Poor/weak understanding // 1: Some, age-appropriate understanding  0: No significant concern/Unknown |
| 4. Awareness of sexual consequences | | |  | Awareness of the possible consequences of sexual behavior, including sexually transmitted disease, pregnancy, emotional or physical harm to others and traumatic consequences, and criminal prosecution  3: No/inadequate sense of the possible consequences of sexual behaviors  2: Some, but weak understanding of possible consequences  1: Adequate age-appropriate understanding // 0: No significant concern/Unknown |
| **Total Score:** | | |  |  |
| **Risk Level** *(check relevant level)* | | **Comment.** | | |
| 10-12: High |  |
| 9: Moderate-High |  |
| 5-8: Moderate |  |
| 4: Low-Moderate |  |
| 1-3: Low |  |
| 0: None/NA/Cannot Assess |  |

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| **Domain 15 Protective Factors** | |
| Strong understanding of sexual education |  |

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| **Summary and Scoring Table**  **Risk: For Sexual Re-Offense / Continued Non-Sexual Behavioral Problems** | | | |
| **Domain** | **Domain Scores** | **Key:**  **Convert Domain Risk Ratings to Numerical Score** | |
| 1. History of Sexually Abusive Behavior |  | 8: High // 7: Moderate-High // 6: Moderate  5: Low-Moderate // 4: Low  0: Not Applicable/Cannot assess/Uncertain/No risk | |
| 2. History of Sexual Containment |  | 6:High // 5: Moderate-High // 3: Moderate  2: Low-Moderate // 1: Low  0: Not Applicable/Cannot assess/Uncertain/No risk | |
| 3. History of Non-Sexual Antisocial Behaviors |  |
| 4. Responsibility |  | 5:High // 4: Moderate-High // 3: Moderate  2: Low-Moderate // 1: Low  0: Not Applicable/Cannot assess/Uncertain/No risk | |
| 5. Relationships |  |
| 6. Cognitive Capacity and Ability |  |
| 7. Social Skills |  |
| 8. Developmental Adversity/Trauma |  |
| 9. Personal Characteristics and Qualities |  |
| 10. Psychiatric Comorbidity and Treatment |  |
| 11. Substance Abuse |  |
| 12. Behavioral Influences |  |
| 13. Family Factors |  |
| 14. Environmental Conditions |  |
| 15. Sexual Awareness, Education, and Beliefs |  |
| **Total Score: Risk for Sexual Re-Offense:**  **If Domain 1 = 0, enter “0”** |  | **Total Score: Risk for Non-Sexual Difficulties:**  **Score Domains 3-14, do not include Domains 1, 2, and 15** |  |

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| **Risk for Sexual Re-Offense** | |  | **Risk for Continued Non-Sexual Behavioral Problems** | | |
|  | 65-80: High |  | 50-61: High | |
|  | 49-64: Moderate-High |  | 38-49: Moderate-High | |
|  | 33-48: Moderate |  | 25-37: Moderate | |
|  | 17-32: Low-Moderate |  | 13-24: Low-Moderate | |
|  | 1-16: Low |  | 1-12: Low | |
|  | 0: None/NA/Cannot Assess |  | 0: None/NA/Cannot Assess | |
|  | | | | | |
| **Non-Abusive Problematic Sexual Behavior.** Assessed Risk from Domain 2: | | | | | |

|  |
| --- |
| **Risk for Sexual Re-Offense.** Risk assessment is based upon the presence and preponderance of assessed risk factors.  **Assessed risk for a sexual re-offense:** |
| **Risk for Continuing Non-Sexual Behavioral Problems.** Regardless of the risk for continued sexually abusive behavior, many sexually abusive youth are also at risk for continued non-sexual behavioral problems, and many are at greater risk for non-sexual problems than they are continuing sexual behavior problems.  **Assessed risk for continued non-sexual behavioral problems:** |
| **Non-Abusive Sexual.** In the event that it is not possible to assess risk for or no known history of sexually abusive behavior.  **Assessed risk/ concern for continuing non-abusive but sexually troubled behavior:** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Summary: Protective Factors Scale.** Protective factors are those factors that help offset the effects of and protect against the negative effects of risk factors. **Use this table to summarize and consolidate protective factors identified in each individual risk domain. Protective Factors Scale.** | | | | |
|  | Recognizes sexually abusive behavior as harmful to others |  |  | No history of significant developmental trauma or loss |
|  | Acknowledges/accepts responsibility for sexually abusive behavior |  | No significantly problematic personality traits |
|  | No significant history of non-abusive sexually troubled behavior |  | No extensive treatment history |
|  | No significant history of non-sexual behavioral problems |  | Responded well to prior general treatment |
|  | Accepts personal responsibility |  | No history of substance abuse |
|  | Expresses remorse for personal behavior |  | Able to largely contain inappropriate or antisocial behaviors |
|  | Motivated for treatment |  | Stable family environment |
|  | Expresses concern for victims of personal behavior |  | Family support for juvenile |
|  | Prosocial peer relationships |  | Positive/strong family relationships |
|  | Meaningful and satisfying peer relationships |  | Strong community support system |
|  | Demonstrates effective psychosocial/occupational functioning |  | Strong community monitoring/supervision |
|  | Communicates well |  | Stable community living environment |
|  | Manages conflict well |  | Strong understanding of sexual education |
|  | Effective self-regulation |
| **Protective Factors Score. Total Number of Protective Factors: ­** / 27 | | | | |

**Brief Description of Risk Factors Most Relevant to this Assessment**

Static risk factors are those historical risk factors that were present at or during the time of the sexually abusive or sexually troubled behavior. Static risk factors do not change over time as they are historical. The most prominent or significant static risk factors for this juvenile include: (delete this note, add here)

Dynamic risk factors are those more associated with current behaviors, thoughts, feelings, attitudes, interactions, and relationships, which can change over time. Treatment is generally directed towards dynamic factors that can be re-assessed periodically, allowing an adequate period of time between assessments in order to reasonably note change. The most prominent or significant dynamic risk factors for this juvenile include: (delete this note, add here)

**Protective Factors That May Lower the Possibility of a Re-Offense or Continued Sexually Troubled Behavior**

Protective factors are those factors that help offset the effects of and protect against the negative effects of risk factors, and include relationships, personal qualities, skills, and other factors that may help mitigate the level of risk in any given domain, or the overall level of risk. Although protective factors do not necessarily reduce the presence and assessment of risk factors, they should be kept in mind in reviewing an assessment of risk for continued problematic behavior, and these factors may reduce risk and protect against it.

Out of 27 identified possible protective factors, for this juvenile this assessment identifies       protective factors. Overall, the most prominent protective factors for this juvenile include: (delete this note, add here)

**Concluding or Explanatory Notes** *(if required)*

**Signature**

*Evaluator Signature Credential Date*